



# Spearfish Public Schools

## LISTENING SESSION WORKSHOPS

FULL REPORT

JANUARY 2020



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# Background

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Like many school districts, Spearfish School District is facing the challenge of aging facilities that don't fully deliver the educational benefits of more modern schools. In August 2019, the School Board approved a facilities planning process with the following goals:

- Outline long term facilities plan for the District based on:
  1. Education Mission
  2. Stakeholder Input
  3. Condition/Adequacy Assessments
- Provide high value for taxpayers' investment

In October 2019 stakeholder workshops were held with staff, community members, students, board and administration, and community leaders to gather their input.

# Objectives

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- Gather information from stakeholders about the vision, strengths, weaknesses, and shortcomings of Spearfish Public Schools primarily as it relates to improving education.
- Based on the information provided, develop summary information that will help the school board outline a prioritized long-term master facilities' plan.

# Stakeholder Group Sessions

## Spearfish Public Schools Stakeholder Engagement Sessions

	Group	Stakeholders	Date	Time	Location	Attendees
1	Board/Administration	All Board & Admin.	10/15/2019	6:00-7:00 PM	Board Room	15
2	High School Students	15-20 Jr. & Sr.	10/16/2019	1:30-2:30 PM	Library	20
3	High School	All Staff	10/16/2019	3:20-4:20 PM	Library	15
4	Community Session #1	Any	10/16/2019	7:00-8:00 PM	High School	5
5	Middle School	All Staff	10/17/2019	3:20-4:20 PM	Library	15
6	Community Session #2	Any	10/17/2019	7:00-8:00 PM	Middle School	7
7	Creekside Elementary	All Staff	10/28/2019	3:15-4:15 PM	Library	13
8	Community Session #3	Any	10/28/2019	7:00-8:00 PM	Creekside Elementary	1
9	Community Leaders	EDC	10/29/2019	8:00-9:00 AM	Joy Center @ BHSU	16
10	Mountain View Elementary	All Staff	10/29/2019	3:15-4:15 PM	Commons	14
11	Community Session #4	Any	10/29/2019	7:00-8:00 PM	Mt. View Elementary	3
12	West Elementary	All Staff	10/30/2019	3:15-4:15 PM	Library	26
13	Community Session #5	Any	10/30/2019	7:00-8:00 PM	West Elementary	6
						156

# Session Questions

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## **Participants were asked:**

1. What great things are happening at Spearfish Public Schools?
2. What are the biggest challenges facing Spearfish Public Schools?
3. How has education changed in the past 20 years?
4. If you won the lottery and were required to spend it all on your schools, how would you spend it?
5. What are the Top 5 needs for a good education?
6. What advice would you give to the decision makers on how to make this planning initiative successful?\*
- 6a\*. What are your expectations of going through this process? (board and admin. only)

## **Student Specific Questions:**

- Who are you competing against?
- What does a diploma mean to you?
- What would you want for the younger students (siblings) that you didn't have?

# Session Questions

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## Questions 1 & 2 Group Exercise

1. What great things are happening at Spearfish Public Schools?
  2. What are the biggest challenges facing Spearfish Public Schools?
- Questions 1 and 2 were a group exercises where group participants answers were tabulated and then prioritized. Prioritization was done by giving the participants half the number of “voting stickers” as categories tabulated.
  - Remaining questions were answered individually on sticky-notes provided to all participants. Commonalities among these responses were then identified and tabulated.
  - See the following tables for individual group tabulation results.

# School Board & Administration



Note:

- Highlighted comments are considered facility related.
- Smaller student – teacher ratio comments are facility related only if caused by not having enough classrooms.



**Board & Administration**

15 Attendees

#1 Great Things			#2 Challenges			#3 20 Year Change In Education		
Category	Priority Votes		Category	Priority Votes		Comment	Frequency	
Exceptional Teachers	15	13.0%	Facilities (space, age, SPED, STEM, CTE curriculum)	11	13.8%	Technology	9	23.1%
Safe Schools	13	11.3%	Budget Constraints	10	12.5%	Lack of parent involvement	7	17.9%
Socio-Economic Support	11	9.6%	Livable Wage Jobs	10	12.5%	Students/social-emotional behaviors	5	12.8%
Foundation	10	8.7%	Changing Student Demographics	9	11.3%	Post-Secondary Readiness	3	7.7%
Strong Administrative Staff	9	7.8%	Predicting Future Demographic Needs	8	10.0%	Laws & Mandates	3	7.7%
Location	8	7.0%	Lack of Resources to Address Changing Students	7	8.8%	Vaping/Drugs	2	5.1%
Community Partnerships	8	7.0%	Departmentalized Grade Structure (To Many Transitions)	6	7.5%	More testing	2	5.1%
Wide Range of Curricular Offerings	8	7.0%	Affordable Housing	5	6.3%	Safety	2	5.1%
Student Inclusion & Integration	8	7.0%	Competitive Athletics & Participation	5	6.3%	Parent access to grades	1	2.6%
Great Students	5	4.3%	Achieving The Next Level of Excellence	5	6.3%	Mental health issues	1	2.6%
Ever Day P.E. At Middle School	5	4.3%	Community Engagement	4	5.0%	Dual credit	1	2.6%
Community Youth Opportunities	4	3.5%		80		Educational support	1	2.6%
Dual Credit	4	3.5%				Teaching	1	2.6%
Post Secondary Prep	3	2.6%				CTE demands	1	2.6%
Pro-Education Demographics	2	1.7%					39	
Wide Range of Extra-Curricular Opportunities	2	1.7%						
	115							
#4 Lottery			#5 Top 3-5 Needs			#6 Expectations		
Comment	Frequency		Comment	Frequency		Comment	Frequency	
Hire more staff	3	17.6%	Great and caring teachers	10	34.5%	Identify needs and options to address them	7	38.9%
New CTE school	3	17.6%	Safe learning environment	6	20.7%	Unbiased data to make educated decision	4	22.2%
Smaller student-teacher ratios	2	11.8%	Quality curriculum	3	10.3%	Ideas and direction	3	16.7%
Building improvements	1	5.9%	Engaged students	3	10.3%	Accurate enrollment projection	1	5.6%
SRO at each school	1	5.9%	More funding	1	3.4%	Asset longevity projection	1	5.6%
Free school lunch for all	1	5.9%	Relationships	1	3.4%	School safety part of all decisions	1	5.6%
Outdoor athletic fields	1	5.9%	Life-long learner	1	3.4%	Stick to the plan	1	5.6%
Best mentorship program	1	5.9%	Make use of technology	1	3.4%		18	
Curriculum	1	5.9%	Opportunities	1	3.4%			
More technology	1	5.9%	Good administrators	1	3.4%			
Support services for education	1	5.9%	Community support	1	3.4%			
New elementary school	1	5.9%		29				
	17							



# Mt. View Elementary Staff (Grades SPED PK & K)



Note:

- Highlighted comments are considered facility related.
- Smaller student – teacher ratio comments are facility related only if caused by not having enough classrooms.

**Mt. View Elementary Staff** 14 Attendees

#1 Great Things			#2 Challenges			#3 20 Year Change In Education		
Category	Priority Votes		Category	Priority Votes		Comment	Frequency	
Good Support in Behavior Program	13	25.0%	Affordable Pre-K Program	16	15.4%	Teacher Expectations	9	20.9%
Caring Staff	12	23.1%	Grade Config. - To many transitions	12	11.5%	High Standards/Rigor	7	16.3%
Foundation	10	19.2%	Collaboration/Planning Time	12	11.5%	Behaviors	6	14.0%
Variety of Programs	9	17.3%	Parent/Bus Intake and Parking	10	9.6%	Family Dynamics/Parent Involvement	6	14.0%
Technology	7	13.5%	Split-Time Speech Teacher	10	9.6%	Social-Emotional Readiness	3	7.0%
Community Involvement	1	1.9%	Grade Level Isolation Limits Cross-Collaboration	9	8.7%	Less play time	2	4.7%
Community Partnerships	0	0.0%	State Required Standards	8	7.7%	Paperwork	2	4.7%
Grade Level Collaboration	0	0.0%	Playground Equipment & Surface	7	6.7%	Technology	2	4.7%
	<b>52</b>		Large Student-Teacher Ratios	6	5.8%	Liability Issues	2	4.7%
			No Restrooms/Sinks in Kindergarten Rooms	5	4.8%	Kids just want to talk	1	2.3%
			Classrooms are to small	5	4.8%	Time to eat lunch	1	2.3%
			Building Safety/Security: No 2dn Egress From Classrooms	4	3.8%	Developmental Milestones	1	2.3%
			Staggered Start/End Times	0	0.0%	Experienced administration	1	2.3%
			More & Age Appropriate Restrooms	0	0.0%		<b>43</b>	
			Funding	0	0.0%			
			Limited Control of Communication w/ Busing	0	0.0%			
			Combined Staff Meetings @ West	0	0.0%			
				<b>104</b>				
#4 Lottery			#5 Top 3-5 Needs			#6 Advice		
Comment	Frequency		Comment	Frequency		Comment	Frequency	
Teacher Pay	6	15.4%	Basic Needs Met	6	27.3%	Consider Teacher Input	6	40.0%
Free Pre-School for All	5	12.8%	Family/Parent Involvement	4	18.2%	Date is important but kids needs are more important	2	13.3%
Full-Time Speech Teacher	5	12.8%	Mental Heath/Social-Emotional Needs Met	3	13.6%	Teachers carry 25+ worlds on their shoulders	2	13.3%
New Playground Equipment	3	7.7%	Social Skills	2	9.1%	Don't Rush Planning	1	6.7%
New School	3	7.7%	Teacher-Student Relationships	2	9.1%	Don't Let Money Decide What's Important	1	6.7%
Paid Teacher Benefits	3	7.7%	Administration Support	2	9.1%	Make Changes Based on All Stakeholder Input	1	6.7%
Support Staff	2	5.1%	Developmentally Appropriate Childhood	1	4.5%	Have a long-term plan in mind	1	6.7%
Full-Time Counselor	2	5.1%	Play Time	1	4.5%	Communicate Clearly w/Staff Before Making a Decision	1	6.7%
Mental Health Support/Resources	2	5.1%	Small Student-Teacher Ratios	1	4.5%		<b>15</b>	
Smaller Student-Teacher Ratios	1	2.6%		<b>22</b>				
Sinks in Classrooms	1	2.6%						
Bigger Classrooms	1	2.6%						
Sensory Play	1	2.6%						
Summer Meals for Families	1	2.6%						
Full-Time Nurse	1	2.6%						
Full-Time Principal	1	2.6%						
Football Field/Track - not BHSU	1	2.6%						
	<b>39</b>							

# West Elementary Staff (Grades 1-2)



Note:

- Highlighted comments are considered facility related.
- Smaller student – teacher ratio comments are facility related only if caused by not having enough classrooms.

**West Elementary Staff**

26 Attendees

#1 Great Things			#2 Challenges			#3 20 Year Change In Education		
Category	Priority Votes		Category	Priority Votes		Comment	Frequency	
Teachers	21	15.2%	Shared Cafeteria/Gym Space: New Gym	19	13.8%	Technology	9	14.1%
SPED Program/Behavior Rooms	21	15.2%	Facility Layout/Condition/Aesthetics	18	13.0%	Parent Behavior/Expectations	9	14.1%
Counselors	17	12.3%	Parent/Bus Intake Safety	18	13.0%	Societal Norms	8	12.5%
Technology	16	11.6%	Mental Health	17	12.3%	Changing Standards	7	10.9%
Foundation	16	11.6%	Playground Supervision/Layout	15	10.9%	Behavior/Social Skills	7	10.9%
Support Staff	15	10.9%	Grade Level & Inter-Building Collaboration	14	10.1%	Teacher Expectations	6	9.4%
Rti/MTSS	10	7.2%	Need More Functional Classroom Space	13	9.4%	SPED Services/Mental Health	5	7.8%
After School Programs	10	7.2%	To Many Transitions	6	4.3%	Testing & Assessments	4	6.3%
Intervention Programs	7	5.1%	Bus Routes Rotate to All Schools (K w/ 12)	5	3.6%	Funding	2	3.1%
Exploratory Programs (CTE, STEM, Arts)	3	2.2%	Parent Support	4	2.9%	Sports	2	3.1%
Supportive Parents	1	0.7%	Changing Demographics (Poverty/Homelessness)	3	2.2%	Support of the Arts	1	1.6%
Dual Credit	1	0.7%	No Gifted Program	3	2.2%	Curriculum	1	1.6%
Community Partners	0	0.0%	Consistent Procedures Across Buildings (Communication, Expectations)	2	1.4%	No Learning Through Play	1	1.6%
	<b>138</b>		Green Space	1	0.7%	Safety Issues	1	1.6%
				<b>138</b>		Staff Training	1	1.6%
							<b>64</b>	
#4 Lottery			#5 Top 3-5 Needs			#6 Advice		
Comment	Frequency		Comment	Frequency		Comment	Frequency	
New/Updated Buildings	9	14.8%	Qualified/Accountable Staff	7	13.7%	Listen to the teachers	7	31.8%
Smaller Class Sizes	8	13.1%	Relationships	6	11.8%	Think about the kids/disabled too	5	22.7%
Teacher/Staff Pay	8	13.1%	Professional Development	6	11.8%	Be open to new ideas	2	9.1%
Larger Classrooms w/ Sink/Storage	7	11.5%	Strong Supportive Leadership	5	9.8%	Consider future needs	2	9.1%
Professional Development	5	8.2%	Funding for Classroom Supplies	4	7.8%	Listen to stakeholders	2	9.1%
Classroom Budgets	3	4.9%	Time/Less Busy Work	3	5.9%	Think all grade levels	2	9.1%
Windows in Classrooms	3	4.9%	Parent Involvement	3	5.9%	Consider our education mission	1	4.5%
Support the Arts	2	3.3%	Building/Environment	2	3.9%	Consider current spaces	1	4.5%
Mental Health	2	3.3%	Communication	2	3.9%		<b>22</b>	
Field Trips	2	3.3%	Staff Pay/Benefits	2	3.9%			
New/Safe Busses	1	1.6%	Progressive Thinking	1	2.0%			
Lunch	1	1.6%	District Uniformity	1	2.0%			
Community Garden to Lunchroom	1	1.6%	Grade Alignment	1	2.0%			
Going Green	1	1.6%	Memorable Experience	1	2.0%			
Playground	1	1.6%	Teamwork	1	2.0%			
Funds for Clubs	1	1.6%	Mental Health Support	1	2.0%			
GATE - Advanced Curriculum	1	1.6%	Accountable Coaching Staff	1	2.0%			
Career Tech Center	1	1.6%	Collaboration	1	2.0%			
Bathrooms	1	1.6%	Basic Needs Being Met	1	2.0%			
Sensory Based Building	1	1.6%	Strong Curriculum	1	2.0%			
Project Learning Curriculum	1	1.6%	Community Involvement	1	2.0%			
Parking Lot	1	1.6%		<b>51</b>				
	<b>61</b>							



# Creekside Elementary (Grades 3-5)



Note:

- Highlighted comments are considered facility related.
- Smaller student – teacher ratio comments are facility related only if caused by not having enough classrooms.

**Creekside Elementary Staff**

13 Attendees

#1 Great Things			#2 Challenges			#3 20 Year Change In Education		
Category	Priority Votes		Category	Priority Votes		Comment	Frequency	
Great Teachers	9	13.8%	Student Behavior (aggressive, impacts student safety)	13	19.7%	Parent Involvement	7	31.8%
After School Programs for All Ages	8	12.3%	Not Enough Support Staff (SPED, Title, etc.)	10	15.2%	Family Dynamics	5	22.7%
Intervention Groups/Recovery Programs	8	12.3%	Additional Admin. at Creekside	8	12.1%	Curriculum/Standards	5	22.7%
Business/Community Support of Fund Raising Needs	7	10.8%	Counselors Spread To Thin (bring in outside counselors)	7	10.6%	Technology	2	9.1%
Foundation	7	10.8%	Lack of Consistent Curriculum	6	9.1%	Data Driven	2	9.1%
School Resource Officers	6	9.2%	High Student-Teacher Ratios	5	7.6%	Communication	1	4.5%
Motivated Teachers to Achieve Next Level	5	7.7%	Shared Staff w/ Other Schools	5	7.6%		<b>22</b>	
Data Driven	5	7.7%	More Parent Involvement	4	6.1%			
Art Program	5	7.7%	Not Enough Technology	2	3.0%			
Creekside is a Nice Facility	2	3.1%	Unreasonable Staff Expectations	2	3.0%			
Safe Facilities	1	1.5%	Lack of Gifted Programs	2	3.0%			
Battle of The Books	1	1.5%	Protect Instructional Time	2	3.0%			
Mentor Program	1	1.5%	Internal Communication	0	0.0%			
Committee Collaboration	0	0.0%		<b>66</b>				
	<b>65</b>							
#4 Lottery			#5 Top 3-5 Needs			#6 Advice		
Comment	Frequency		Comment	Frequency		Comment	Frequency	
More support staff (SPED, Title, ESPs)	8	17.4%	Safety	8	12.7%	Hire more staff; reduce teacher work load	8	44.4%
Mental Health Support	7	15.2%	Parent involvement	8	12.7%	Listen to teacher input	2	11.1%
Staff	5	10.9%	Consistency/Uniformity/ Structure	6	9.5%	Provide more teacher support	2	11.1%
Technology	4	8.7%	High expectations	5	7.9%	Communicate tot everyone/be open to change and new ideas	2	11.1%
Pre-kindergarten program	4	8.7%	Great leadership/admin support	5	7.9%	Narrow staff development focus	1	5.6%
Partnership w/ agency counseling district	3	6.5%	Curriculum	5	7.9%	Get more help from outside agencies	1	5.6%
Behavior School	3	6.5%	Relationships	4	6.3%	Provide more admin support	1	5.6%
Food	2	4.3%	Good teachers	4	6.3%	Protect instruction time	1	5.6%
More paid professional development	2	4.3%	Classroom resources	3	4.8%		<b>18</b>	
School supplies for all	1	2.2%	Positive attitude and motivation	3	4.8%			
Free books for students to keep	1	2.2%	Follow-through with discipline	2	3.2%			
Free extracurriculars (sports, clubs, groups, etc.)	1	2.2%	Basic needs met	2	3.2%			
More time for art	1	2.2%	Good learning environment	2	3.2%			
Summer programs for all kids	1	2.2%	Teacher Professional Development	1	1.6%			
Sensory room	1	2.2%	Problem Solving Skills	1	1.6%			
New kindergarten - 2nd grade school	1	2.2%	Focused interventions	1	1.6%			
Curriculum	1	2.2%	Staff collaboration	1	1.6%			
	<b>46</b>		Less content	1	1.6%			
			Less distractions with behavior	1	1.6%			
				<b>63</b>				



# Spearfish Middle School (Grades 6-8)



Note:

- Highlighted comments are considered facility related.
- Smaller student – teacher ratio comments are facility related only if caused by not having enough classrooms.



Middle School Staff 15 Attendees

#1 Great Things			#2 Challenges			#3 20 Year Change In Education		
Category	Priority Votes		Category	Priority Votes		Comment	Frequency	
SPED Program - District Wide	14	12.0%	Behavior/Mental Health Needs & Staffing	14	10.1%	Technology	10	43.5%
Foundation	13	11.1%	Small/Not Enough Lockers	14	10.1%	Standards	3	13.0%
Outdoor Learning Opportunities	12	10.3%	MS Building Does Not Support Today's Ed Needs	12	8.7%	Family Structure	2	8.7%
Dedicated/Caring Staff	12	10.3%	Not Enough SPED Space	12	8.7%	More open minded/transparent	2	8.7%
MS Inclusion (Unified Spartans)	10	8.5%	Small Classrooms for Inclusion Model	12	8.7%	More inclusive environment	1	4.3%
Students	9	7.7%	SPED Rooms to Small for today's needs	11	8.0%	More info available to parents	1	4.3%
Variety/Many Activities	9	7.7%	Eliminate Pneumatic Building Controls	10	7.2%	More Paper Work	1	4.3%
Partnership w/ BHSU	6	5.1%	Heating & Cooling Systems & Temperature Control	9	6.5%	Teacher Responsibility	1	4.3%
Supportive Parents	6	5.1%	Building Does Not Support Today's Tech	9	6.5%	More individualized	1	4.3%
Good Staff & Admin Retention	6	5.1%	Parent Complacence	7	5.1%	Moves Faster	1	4.3%
Prepared Students: Post Secondary Ed/Life)	5	4.3%	Cultural Isolation	6	4.3%		23	
Supportive Community	5	4.3%	Not Enough Parking	6	4.3%			
Smooth Grade Transitions	4	3.4%	Dual Purpose School Use for Community	6	4.3%			
Student Community Service	3	2.6%	Asbestos Containing Materials	3	2.2%			
Access to Technology	3	2.6%	No CTE/Life Skills at MS Level	3	2.2%			
	117		Grade Structure/Neighborhood Schools	2	1.4%			
			Changing Demographics/Socio-Economic Diversity	2	1.4%			
				138				
#4 Lottery			#5 Top 3-5 Needs			#6 Advice		
Comment	Frequency		Comment	Frequency		Comment	Frequency	
Larger/More Ed Spaces	6	21.4%	Caring/Supportive Teachers	10	24.4%	Listen to the teachers	6	37.5%
Hire more teachers/support staff	5	17.9%	Relationships	6	14.6%	Plan for the future, not the present	4	25.0%
More cultural experiences	3	10.7%	Safe/Welcoming Environment	4	9.8%	Continue to gather input	1	6.3%
Trades Building (CTE)	3	10.7%	Relevant Learning	4	9.8%	Explain why what we are doing matters?	1	6.3%
More Technology	2	7.1%	CTE Opportunities	4	9.8%	Listen with open minds	1	6.3%
More learning programs	2	7.1%	Access to Materials/Resources	4	9.8%	Listen to the needs	1	6.3%
Outdoor covered rec. area	1	3.6%	Supportive Parents	3	7.3%	Listen to everyone	1	6.3%
Smaller student-teacher ratios	1	3.6%	Admin support	2	4.9%	Consider safety of staff and students	1	6.3%
Individualized programs for students	1	3.6%	Authentic Experiences	1	2.4%		16	
Student-Teacher Exchanges	1	3.6%	Basic Needs Met	1	2.4%			
Bigger lockers	1	3.6%	Competency	1	2.4%			
Staff Benefits	1	3.6%	Long-lasting	1	2.4%			
Customized SPED rooms	1	3.6%		41				
	28							



# Spearfish High School (Grades 9-12)



Note:

- Highlighted comments are considered facility related.
- Smaller student – teacher ratio comments are facility related only if caused by not having enough classrooms.

High School Staff 15 Attendees

#1 Great Things			#2 Challenges			#3 20 Year Change In Education		
Category	Priority Votes		Category	Priority Votes		Comment	Frequency	
Great Teachers (dedicated/caring)	12	16.2%	Facility Maintenance (deferred maint.)	14	25.5%	Technology	8	34.8%
Foundation	9	12.2%	Facility Cleanliness/Proper Cleaning Procedures	9	16.4%	Lack of parent involvement	3	13.0%
Academic Rigor	8	10.8%	Changing Demographics/Student Behavior	8	14.5%	Decreased support for arts, music, physical health, etc.	2	8.7%
Strong Fine Arts program	7	9.5%	Indoor Air Quality	7	12.7%	Entitlement	2	8.7%
Supportive Community	6	8.1%	Lack of Fine Arts Spaces/Adequate Facilities	7	12.7%	Drugs & Alcohol	1	4.3%
Inclusion	6	8.1%	Facility Updates	6	10.9%	Lower academic standards	1	4.3%
Broad Selection of Course Offerings	5	6.8%	Lack of Funding	3	5.5%	Too much testing	1	4.3%
Funding for Supplies	4	5.4%	Modular Classrooms	1	1.8%	Demographics	1	4.3%
Good Post-Secondary Prep	4	5.4%	Not Enough Parking	0	0.0%	Teacher expectations	1	4.3%
High Test Scores	3	4.1%	Lack of Certified Librarians	0	0.0%	Students don't read	1	4.3%
Supportive Community Businesses	3	4.1%		55		Lack of respect for authority	1	4.3%
District Libraries	2	2.7%				Larger student-teacher ratios	1	4.3%
Admin. Support	2	2.7%					23	
Positive Relationships w/ BHSU	2	2.7%						
Access to technology	1	1.4%						
Good programs for struggling students	0	0.0%						
	74							
#4 Lottery			#5 Top 3-5 Needs			#6 Advice		
Comment	Frequency		Comment	Frequency		Comment	Frequency	
New Fine Arts Facility/Program Support	6	22.2%	Quality teachers	7	26.9%	Prioritize student and staff needs	4	33.3%
Relaxing teachers lounge	4	14.8%	Adequate supply budget	4	15.4%	Transparency/Open Communication	2	16.7%
Update Science Classrooms	3	11.1%	Updated facilities	3	11.5%	Don't build new until existing are updated and safe	2	16.7%
Classrooms with windows	2	7.4%	Teacher support	3	11.5%	Get teacher input on design and layout of new/remodeled buildings	2	16.7%
Hire more teachers	2	7.4%	Attendance	2	7.7%	Plan and move forward	2	16.7%
Renewable energy powered	1	3.7%	Support Staff	2	7.7%		12	
Marching Band Uniforms	1	3.7%	Parent involvement	2	7.7%			
Reading Intervention Programs	1	3.7%	Safe Facility	1	3.8%			
More Specialized Visual Arts	1	3.7%	Consistent discipline	1	3.8%			
Greenhouse and garden	1	3.7%	Willingness to allow students to fail	1	3.8%			
Nursing/Healthcare Curriculum	1	3.7%		26				
Parking Lot	1	3.7%						
New High School	1	3.7%						
Monetary Grade Incentives	1	3.7%						
Teacher pay for voluntary time for clubs/extracurriculars	1	3.7%						
	27							

# Spearfish High School Jr./Sr. Students



Note:

- **Highlighted** comments are considered facility related.
- Smaller student – teacher ratio comments are facility related only if caused by not having enough classrooms.

Jr/Sr Students

20 Attendees

#1 Great Things			#2 Challenges			#3 20 Year Change In Education		
Category	Priority Votes		Category	Priority Votes		Comment	Frequency	
Debate team	19	15.8%	ACT Prep Courses	19	19.0%	Technology	6	26.1%
Shared facilities with BHSU	11	9.2%	Grading System	14	14.0%	More emphasis on core standards/STEM	4	17.4%
Arts Programs (visual, fine arts, etc.)	15	12.5%	Fine Arts Not Funded As Much As Other Programs	12	12.0%	High expectations	6	26.1%
Support open to club activities	15	12.5%	Need more AP Classes	12	12.0%	Less emphasis on life skills	2	8.7%
Community Support	3	2.5%	Fine Arts Center Maintenance (stage)	10	10.0%	More homework	2	8.7%
High Achieving Students	17	14.2%	Participation in Extracurricular Activities	10	10.0%	Encourage more free thinking	1	4.3%
Teen Court	7	5.8%	High Expectation of Students (with extracurricular/jobs)	8	8.0%	More expensive	1	4.3%
Knowledge Bowl Team	9	7.5%	Inconsistent Weighting of Work Between Teachers	8	8.0%	Decrease in test scores	1	4.3%
Dual Credit	14	11.7%	Middle School Track in Poor Condition	7	7.0%		23	
STEM Curriculum	3	2.5%		100				
Booster Club	7	5.8%						
	120							
#4 Lottery			#5 Top 3-5 Needs			#6 Who Competing Against		
Comment	Frequency		Comment	Frequency		Comment	Frequency	
Update fine arts programs	10	27.8%	Great/caring teachers	15	32.6%	Ourselves	9	47.4%
Teacher pay	6	16.7%	Advanced/career base learning	10	21.7%	Each other	5	26.3%
Update/expand facility	5	13.9%	Safe/comfortable learning environment	7	15.2%	The system	1	5.3%
Extracurricular Funding	5	13.9%	Good technology	4	8.7%	St Thomas Moore	1	5.3%
More language programs	2	5.6%	Smaller student-teacher ratios	4	8.7%	Sturgis/Douglas	1	5.3%
Better technology	2	5.6%	Good/interesting curriculum	3	6.5%	The classroom	2	10.5%
Classroom supplies	2	5.6%	Students opinion	1	2.2%		19	
Improve Curriculum; Variety	2	5.6%	Good food	1	2.2%			
Expand parking lot	1	2.8%	Classroom supplies	1	2.2%			
More sustainable facilities	1	2.8%		46				
	36							
#7 What Does A Diploma Mean			#8 Wants For Younger Students			#9 Advice		
Comment	Frequency		Comment	Frequency		Comment	Frequency	
Opportunity and success	9	50.0%	More career focused classes (pre-med./health/STEM)	6	19.4%	Listen to students' input and needs	11	52.4%
I graduated	3	16.7%	Life Skills Courses	5	16.1%	Listen to the community	2	9.5%
A commitment to learning and the future	3	16.7%	ACT Prep Class	5	16.1%	Make student counsel more significant	1	4.8%
Hard work and the beginning of a new chapter	2	11.1%	More AP Classes	4	12.9%	Consider different coaches for athletic programs	1	4.8%
Adulthood	1	5.6%	Sex Education	3	9.7%	Focus more on cooperation than competition	1	4.8%
	18		Mental Health Support	3	9.7%	Talk about it	1	4.8%
			Wilderness Survival Class	2	6.5%	Listen to the teachers	1	4.8%
			Classes for students w/ Dyslexia	1	3.2%	Balance student interest w/ curriculum	1	4.8%
			More Language classes	1	3.2%	Review the budget	1	4.8%
			Well funded and divers art program	1	3.2%	Think about the impact this could have on students' lives	1	4.8%
				31			21	



# Spearfish Economic Development Corp.



Note:

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#1 Great Things			#2 Challenges			#3 20 Year Change In Education		
Category	Priority Votes		Category	Priority Votes		Comment	Frequency	
Relationship/collaboration w/ BHSU	13	15.5%	Affordable Housing	14	16.7%	Technology	8	53.3%
Good quality of life; people choose to come	12	14.3%	Parent Involvement	13	15.5%	Dual credit opportunities	2	13.3%
Growth	11	13.1%	No Pre-K Program	13	15.5%	Less CTE	2	13.3%
Community Support - Foundation	10	11.9%	Workforce Development (CTE; 2-year pathways)	12	14.3%	Teaching methods	1	6.7%
Generous Community	8	9.5%	Skilled Trades Labor	11	13.1%	Higher demand on teachers	1	6.7%
New Businesses; grass-roots start-ups	7	8.3%	Mental Health Infrastructure	10	11.9%	Less parent engagement/support	1	6.7%
Strong Community Leadership	6	7.1%	Teacher Salaries	7	8.3%		<b>15</b>	
Progressive Teachers & Community	4	4.8%	Growth Management	2	2.4%			
Teacher Recruitment and Retention	3	3.6%	Athletic Fields/Gym Space	2	2.4%			
Great Teachers	2	2.4%	Community is Spread-Out	0	0.0%			
Strong Infrastructure	2	2.4%	High Free & Reduced Lunch = high low income level	0	0.0%			
Good City Infrastructure	2	2.4%	Fluctuating Enrollment	0	0.0%			
Job Shadowing	2	2.4%		<b>84</b>				
Value Individuals	1	1.2%						
No Individual Income Tax	1	1.2%						
	<b>84</b>							
#4 Lottery			#5 Top 3-5 Needs			#6 Advice		
Comment	Frequency		Comment	Frequency		Comment	Frequency	
CTE Facility	8	32.0%	Quality teachers	10	27.8%	Listen to stakeholder input and continue to engage them	6	66.7%
Public pre-school	5	20.0%	Parent involvement	9	25.0%	Focus on CTE; make trades available to students	1	11.1%
Teacher Salaries	5	20.0%	Community support	4	11.1%	Lean on private sector	1	11.1%
Modernize facilities	3	12.0%	Mental health services	2	5.6%	Seek excellence; don't settle for average	1	11.1%
Student path choices	2	8.0%	Good facilities	2	5.6%		<b>9</b>	
Workforce development	1	4.0%	Quality curriculum	2	5.6%			
Athletic facilities	1	4.0%	Meeting individual student needs	1	2.8%			
	<b>25</b>		Experienced administration	2	5.6%			
			Self-esteem/empowerment	1	2.8%			
			Facilities to learn trades; CTE	2	5.6%			
			Resources	1	2.8%			
				<b>36</b>				



# Spearfish Community Group #1



Note:

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**Community #1**

5 Attendees

#1 Great Things			#2 Challenges			#3 20 Year Change In Education		
Category	Priority Votes		Category	Priority Votes		Comment	Frequency	
Dual Credit	4	16.0%	Large Aging Population That Does Not Support More Funding	4	12.1%	Safety	2	28.6%
Welcoming And Inviting Students/Staff	4	16.0%	Student Pride In Facilities & Grounds (parking lot trash)	4	12.1%	More technology	1	14.3%
Hands-On Experiences Outside The Classroom	3	12.0%	Grading Scale With Dual Credit	3	9.1%	Students don't write enough	1	14.3%
Unified Spartans Program At Middle School (Inclusion)	2	8.0%	Mental Health	3	9.1%	More inclusion with students	1	14.3%
Community Support of Home Coming Parade	2	8.0%	A More Challenging Curriculum	3	9.1%	It has become less about the student in some aspects	1	14.3%
Band And Choir Programs	2	8.0%	Parent & Bus Pick-up/Drop-off Safety	3	9.1%	Education in its truest form is not the focus	1	14.3%
All Can Participate In Extra-Curricular Activities	2	8.0%	Drugs/Vaping/Alcohol	3	9.1%		7	
Relationship With Sanford Underground Research Facility	1	4.0%	School Safety & Security	2	6.1%			
Continued Positive Reinforcement At Lower Grades	1	4.0%	Large Student-Teacher Ratios	2	6.1%			
Foreign Exchange Program	1	4.0%	High School Parking Lot Congestion & Safety	2	6.1%			
High School Cultural Trip	1	4.0%	HS Classrooms Without Windows	1	3.0%			
Integrated Learning (H.S. Students Teaching Lower Grade Students)	1	4.0%	Loss of Teacher Flex Time At The Middle School	1	3.0%			
Student Refocus Program (Voluntary Removal From Class)	1	4.0%	After Hours Student Use of Parking Lot	1	3.0%			
8th Grade Student Trip	0	0.0%	Socio-Economic Diversity of Community	1	3.0%			
	25		Need More Flexible Seating	0	0.0%			
			Language Curriculum In Lower Grades	0	0.0%			
			Neighborhood Light Pollution From Parking Lot Lights	0	0.0%			
				33				
#4 Lottery			#5 Top 3-5 Needs			#6 Advice		
Comment	Frequency		Comment	Frequency		Comment	Frequency	
Expand fine arts program	2	22.2%	Clean, bright, safe facilities	4	30.8%	Listen to student input	2	25.0%
More technology	2	22.2%	Great teachers	3	23.1%	Keep doing what you are doing	2	25.0%
More staff	1	11.1%	Inspiration and respect	3	23.1%	Listen to all stakeholder input	1	12.5%
Special needs programs	1	11.1%	Access to any subject that interests students at lower grade levels	1	7.7%	Inspiration comes through teachers and grows with fostering	1	12.5%
Community interaction	1	11.1%	Small student-teacher ratios	1	7.7%	Get high school parking lot under control	1	12.5%
A place for students to be inspired	1	11.1%	Expect greatness	1	7.7%	Stay focused on providing a good education	1	12.5%
Gifted program opportunities	1	11.1%		13			8	
	9							



# Spearfish Community Group #2



Note:

- Highlighted comments are considered facility related.
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Community #2 7 Attendees

#1 Great Things			#2 Challenges			#3 20 Year Change In Education		
Category	Priority Votes		Category	Priority Votes		Comment	Frequency	
Outdoor Learning Opportunities	7	16.7%	Drop-Off/Pick-Up Congestion And Safety	7	15.9%	Technology	5	26.3%
Middle School Music Programs	5	11.9%	Trash In Parking Lot	5	11.4%	Not as in-depth/broader based	2	10.5%
Safety	5	11.9%	To Many Days Off And Early Releases	5	11.4%	AP courses and dual credit	1	5.3%
Campus Portal	4	9.5%	Parking Lot Safety	4	9.1%	Career Technology Courses	1	5.3%
Notification System	4	9.5%	Large Student-Teacher Ratios	3	6.8%	Seating Choices/Classroom Design	3	15.8%
Busing System	4	9.5%	To Much Unsupervised Student Time	3	6.8%	Better Standard	2	10.5%
Parent Involvement	4	9.5%	Juuling In Middle And High School Restrooms	3	6.8%	Less Arts/More Sports	1	5.3%
Spartan Time At High School	4	9.5%	No Study Hall For Students In Music Electives	3	6.8%	Less money for education	1	5.3%
Freshman Impact Program	3	7.1%	Short Elementary Lunch Periods	2	4.5%	Learning more faster	1	5.3%
Drivers Education Program	2	4.8%	Sports Are Priority Over Education (more practice time vs. home work)	2	4.5%	Different teaching methods	2	10.5%
	<b>42</b>		Curriculum Pace To Fast = Poor Retention	2	4.5%		<b>19</b>	
			Collaborate With BHSU On School Calendar	2	4.5%			
			Classroom Space	1	2.3%			
			Parent Divers For Field Trips	1	2.3%			
			SRO Training On Interacting With Students	1	2.3%			
			Open Campus Lunch	0	0.0%			
				<b>44</b>				
#4 Lottery			#5 Top 3-5 Needs			#6 Advice		
Comment	Frequency		Comment	Frequency		Comment	Frequency	
Facilities for the arts, science, and technology	3	23.1%	Caring teachers	6	30.0%	Listen; understand the problem and potential solution	1	12.5%
Lower student-teacher ratios	2	15.4%	Adequate Facilities	3	15.0%	Keep up with technology impact on education	1	12.5%
Bring in more guests and motivational speakers	1	7.7%	Supplies and resources	3	15.0%	Encourage community, teacher and parent involvement	1	12.5%
More resource officers	1	7.7%	Time	2	10.0%	Make safety in all aspects a priority	1	12.5%
Endowments for student programs	1	7.7%	Link academic and life skills	1	5.0%	Implement the top needs	1	12.5%
More space	1	7.7%	Safe learning environment	1	5.0%	Safety concerns regarding driving should be a priority	1	12.5%
More teachers	1	7.7%	High expectations for all	1	5.0%	Inform the stakeholder of your plan	1	12.5%
Better teacher pay	1	7.7%	Community that values education	1	5.0%	Survey stakeholders after implementation to measure success	1	12.5%
Fine arts programs	1	7.7%	Responsibility	1	5.0%		<b>8</b>	
Student experiences	1	7.7%	Consequences	1	5.0%			
	<b>13</b>			<b>20</b>				

# Spearfish Community Group #3



Note:

- **Highlighted** comments are considered facility related.
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**Community #3**

1 Attendees

#1 Great Things			#2 Challenges			#3 20 Year Change In Education		
Category	Priority Votes		Category	Priority Votes		Comment	Frequency	
Variety of outdoor activities	1	14.3%	Rapid growth, accommodating increased # of students; planning	1	33.3%	Harder for teachers; discipline/behavior management, higher expectations	1	16.7%
Growing Community/Development	1	14.3%	Competitive teacher salaries (attract and retain)	1	33.3%	Parent accountability	1	16.7%
Smaller district but large enough to provide opportunities	1	14.3%	Finding substitute teachers (language/band)	1	33.3%	School security and safety	1	16.7%
Washington DC trip	1	14.3%		3		Active shooter drills	1	16.7%
Variety of extra curricular activities for every one	1	14.3%				Technology	1	16.7%
Inclusion	1	14.3%				Teaching styles	1	16.7%
Relationship w/ BHSU	1	14.3%					6	
	7							
#4 Lottery			#5 Top 3-5 Needs			#6 Advice		
Comment	Frequency		Comment	Frequency		Comment	Frequency	
Free after school programs for disadvantaged	1	20.0%	Available resources for all programs/teachers	1	50.0%	Take it seriously	1	20.0%
Food backpack programs on weekends	1	20.0%	Great teachers	1	50.0%	Don't put it off	1	20.0%
Eliminate fund raisers	1	20.0%		2		Make a decision now	1	20.0%
Materials/supplies for extra-curriculars	1	20.0%				Listen to all stakeholders	1	20.0%
Student scholarships	1	20.0%				Look long-term	1	20.0%
	5						5	

# Spearfish Community Group #4



Note:

- Highlighted comments are considered facility related.
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**Community #4**

3 Attendees

<b>#1 Great Things</b>			<b>#2 Challenges</b>			<b>#3 20 Year Change In Education</b>		
<b>Category</b>	<b>Priority Votes</b>		<b>Category</b>	<b>Priority Votes</b>		<b>Comment</b>	<b>Frequency</b>	
Early intervention (IEPs)	3	30.0%	Programs for gifted students	3	25.0%	More advanced technology	2	40.0%
Foundation	2	20.0%	Lack of parental involvement	3	25.0%	More emphasis on college	1	20.0%
Fine arts programs	2	20.0%	Not enough support staff	3	25.0%	Less focus on real life exposure	1	20.0%
Elementary level STEAM	1	10.0%	Emphasize athletics over education	2	16.7%	More focus on special needs	1	20.0%
Forward thinking, quality teachers	1	10.0%	Silent drug problem	1	8.3%		5	
Dual credit courses with BHSU	1	10.0%	Community gathering spot for activities	0	0.0%			
Extra-curriculars other than athletics	0	0.0%	Engaged students	0	0.0%			
Administrators	0	0.0%	Changing demographics	0	0.0%			
	<b>10</b>			<b>12</b>				
<b>#4 Lottery</b>			<b>#5 Top 3-5 Needs</b>			<b>#6 Advice</b>		
<b>Comment</b>	<b>Frequency</b>		<b>Comment</b>	<b>Frequency</b>		<b>Comment</b>	<b>Frequency</b>	
Increase teacher pay	2	33.3%	Great teachers	2	18.2%	Listen	3	75.0%
Programs for gifted	1	16.7%	Enough trained staff	2	18.2%	Take stakeholder advice as real issues	1	25.0%
Staff & classroom prep.	1	16.7%	Safe schools	2	18.2%		4	
Bring in outside programs	1	16.7%	Engaged parents	1	9.1%			
Fine arts funding	1	16.7%	Communication	1	9.1%			
	<b>6</b>		Tools and resources	1	9.1%			
			Update technology and equipment	1	9.1%			
			Ability to teach at all levels and different styles	1	9.1%			
				<b>11</b>				

# Spearfish Community Group #5



Note:

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**Community #5**

6 Attendees

#1 Great Things			#2 Challenges			#3 20 Year Change In Education		
Category	Priority Votes		Category	Priority Votes		Comment	Frequency	
Quality teachers	6	33.3%	Short lunch times	6	11.1%	More technology	3	15.8%
SPED program	4	22.2%	Community involvement	6	11.1%	Social media	3	15.8%
Fine arts	3	16.7%	Credit transfer for private and home schooled students	6	11.1%	More drugs	3	15.8%
Availability of principals	2	11.1%	High teacher expectations	6	11.1%	Not teaching the classics	2	10.5%
Debate team	1	5.6%	Creekside student required to wear winter clothing at lunch	4	7.4%	Lack of personal connection	2	10.5%
Foundation	1	5.6%	Parental involvement	4	7.4%	Shootings	1	5.3%
Recreation	1	5.6%	Traffic/parking: student pick-up/drop-off safety and congestion	4	7.4%	Larger class sizes	1	5.3%
	<b>18</b>		To many transitions	4	7.4%	College bound expectation	1	5.3%
			Football program is broken	2	3.7%	More kids were in sports	1	5.3%
			Top down admin. support and communication for programs	2	3.7%	Lack of respect	1	5.3%
			Funding	2	3.7%	Lack of parent involvement	1	5.3%
			Transparency of efficient use of funds	2	3.7%		<b>19</b>	
			Mental and behavioral health disruptions (safety)	2	3.7%			
			Marching pride/support	1	1.9%			
			Aging community population	1	1.9%			
			Lack of student life skills @ HS level	1	1.9%			
			Teacher and support staff pay	1	1.9%			
			Main stream education model	0	0.0%			
			Classroom material funding	0	0.0%			
			Skilled workforce	0	0.0%			
				<b>54</b>				
#4 Lottery			#5 Top 3-5 Needs			#6 Advice		
Comment	Frequency		Comment	Frequency		Comment	Frequency	
Teacher pay	3	33.3%	Good teachers	4	40.0%	Team work	1	14.3%
Give it to the Christian Academy	2	22.2%	Involved parents	2	20.0%	Think outside the box	1	14.3%
Band instruments	1	11.1%	Integrity	2	20.0%	Communication	1	14.3%
After school programs	1	11.1%	Safe facility	1	10.0%	Parent feedback opportunity	1	14.3%
Vocational classes	1	11.1%	Core curriculum	1	10.0%	Listen to the community	1	14.3%
Increase building security	1	11.1%		<b>10</b>		Get leadership buy-in	1	14.3%
	<b>9</b>					Healthy things grow. Remove leaders that squelch initiative	1	14.3%
							<b>7</b>	



# Spearfish Public Schools Stakeholder Engagement Question #1 Cross-Tabulation (All Groups)

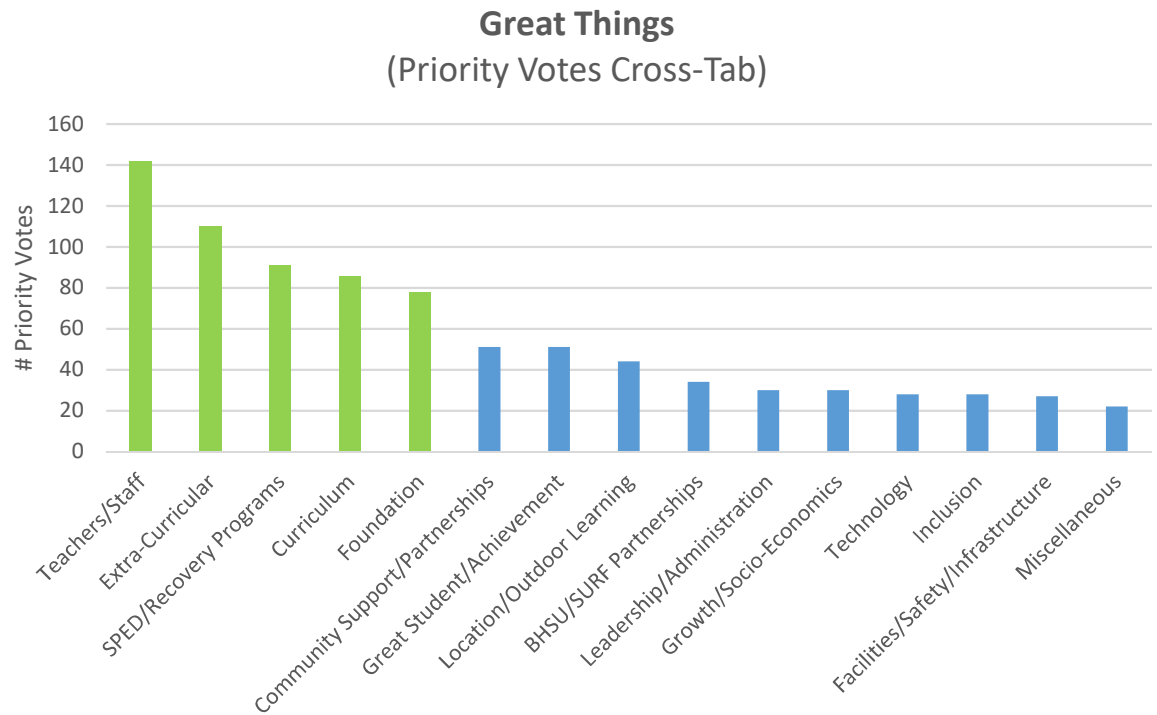
Question #1: What great things are happening at Spearfish Public Schools?



# Question #1 Cross-Tabulation (All Groups)

Question #1: What great things are happening at Spearfish Public Schools?

ID #	Category	Priority Votes
1	Teachers/Staff	142
3	Extra-Curricular	110
8	SPED/Recovery Programs	91
2	Curriculum	86
12	Foundation	78
7	Community Support/Partnerships	51
10	Great Student/Achievement	51
13	Location/Outdoor Learning	44
9	BHSU/SURF Partnerships	34
5	Leadership/Administration	30
11	Growth/Socio-Economics	30
6	Technology	28
14	Inclusion	28
4	Facilities/Safety/Infrastructure	27
15	Miscellaneous	22
	<b>852</b>	



Number of Attendees	5	7	1	3	6	14	26	13	15	15	20	15	16	156
Category	Parent & Community													Priority Totals
	#1	#2	#3	#4	#5	MVE	WE	CE	MS	HS	Jr/Sr	SB & Admin.	EDC	
Great Teachers/Caring Staff	4				6	12	21	5	12	12		15	2	89
Foundation				2	1	10	16	7	13	9		10	10	78
SPED/Behavior Program Support					4	13	21	9	14					61
Outdoor Learning Opportunities/Location	3	7	1		1				12			8	12	44
Strong Arts/Music Programs	2	5		2	3			5		7	15			39
Partnership w/ BHSU			1						6	2	11		13	33
Variety of Programs				0		9			9	5		8		31
Community Partnerships/Support	2					0	0	7	5	6	3	8		31
Technology						7	16		3	2				28
Inclusion (Unified Spartans)	2		1						10	6		8	1	28
Dual Credit	4			1			1				14	4		24
Intervention/Recovery Programs	2			3			7	8		0				20
High Achieving Students										3	17			20
Debate team					1						19			20
Safe Facilities		5						1				13		19
Counselors							17							17
Support Staff							15							15
Students									9			5		14
After School Programs	2		1				10	8			15	3		39
Admin. Support				0	2					2		9		13
Community Involvement						1				3		8		12
Prepared Students: Post Secondary Ed/Life)									5	4		3		12
Growth			1										11	12
Socio-Economic Support												11		11
Rti/MTSS							10							10
Good Staff & Admin Retention									6				3	9
Academic Rigor										8				8
Exploratory Programs (CTE, STEM, Arts)				1			3				3			7
Supportive Parents		4					1		6					11
Booster Club											7			7
New Businesses; grass-roots start-ups													7	7
School Resource Officers								6						6
Strong Community Leadership													6	6
Data Driven								5						5
Every Day P.E. At Middle School												5		5
Progressive Teachers & Community				1									4	5
Smooth Grade Transitions									4					4
Funding for Supplies										4				4
Community Youth Opportunities									3			4		7
Campus Portal		4												4
Notification System		4												4
Busing System		4												4
Spartan Time At High School		4												4
Freshman Impact Program		3												3
Creekside is a Nice Facility								2						2
District Libraries										2				2
Pro-Education Demographics												2		2
Strong City/Local Infrastructure													4	4
Job Shadowing													2	2
Drivers Education Program		2												2
Battle of The Books								1						1
Teacher Mentor Program								1						1
No Individual Income Tax													1	1
Relationship With Sanford Underground Research Facility	1													1
Foreign Exchange Program	1													1
High School Cultural Trip	1													1
Integrated Learning (H.S. Students Teaching Lower Grade Students)	1													1
8th Grade Student Trip	0		1											1



# Spearfish Public Schools Stakeholder Engagement Question #2 Cross-Tabulation (All Groups)

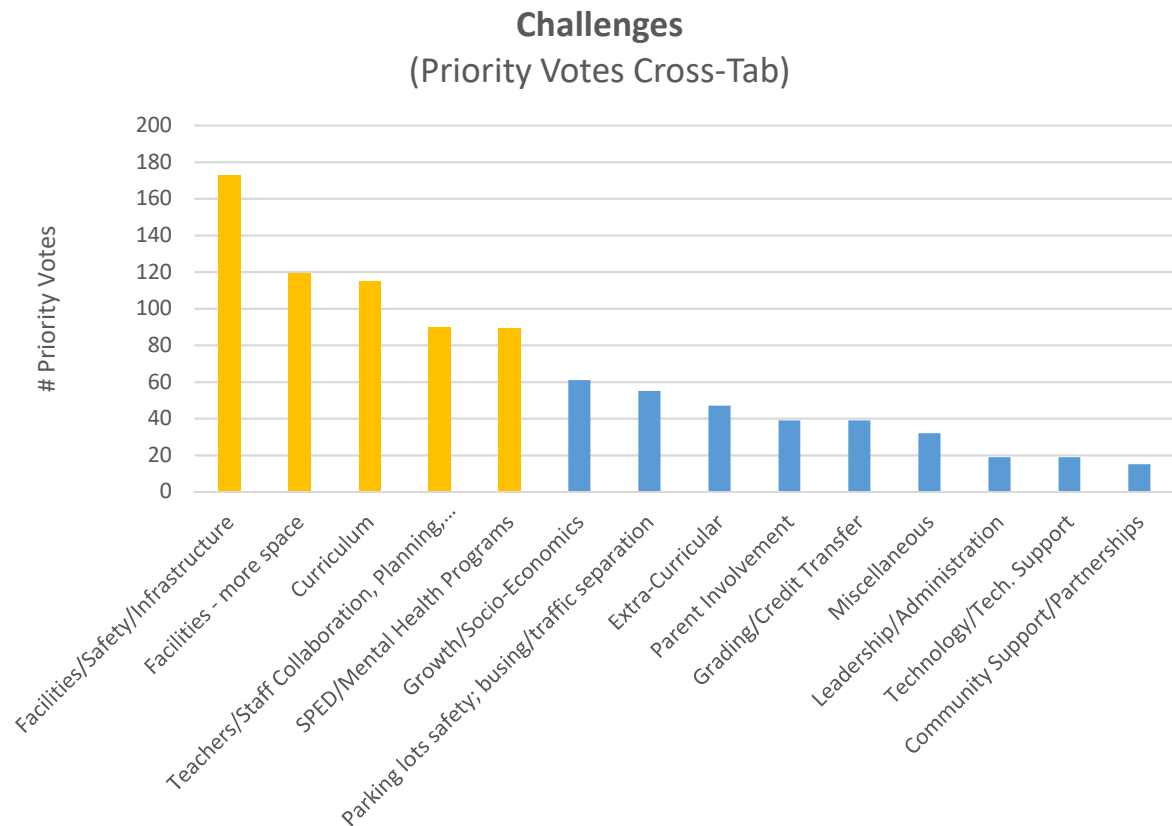
Question #2: What are the biggest challenges facing Spearfish Public Schools?



## Question #2 Cross-Tabulation (All Groups)

Question #2: What are the biggest challenges facing Spearfish Public Schools?

ID #	Category	Priority Votes
4	Facilities/Safety/Infrastructure	173
6	Facilities - more space	119
2	Curriculum	115
1	Teachers/Staff Collaboration, Planning, Spread Thin	90
8	SPED/Mental Health Programs	89
11	Growth/Socio-Economics	61
9	Parking lots safety; busing/traffic separation	55
3	Extra-Curricular	47
10	Parent Involvement	39
12	Grading/Credit Transfer	39
14	Miscellaneous	32
5	Leadership/Administration	19
13	Technology/Tech. Support	19
7	Community Support/Partnerships	15
		912



Number of Attendees	5	7	1	3	6	14	26	13	15	15	20	15	16	156
Category	Parent & Community					MVE	WE	CE	MS	HS	Jr/Sr	SB & Admin.	EDC	Priority Totals
	#1	#2	#3	#4	#5									
Behavior/Mental Health Support	3						17		14			7		41
Updated Facilities									10	20		11		41
Parent Involvement		4		3	4		4	4	7				13	39
Parent & Bus Pick-up/Drop-off Safety	3					12	18							33
Classrooms are to small/not enough						5	13		12	1				31
Affordable Pre-K Program						16							13	29
Fine arts space/adequate facilities									12	7	10			29
To many transitions					4	12	6					6		28
Loss of Teacher Planning/Collaboration Time	1					12	14							27
Facility Layout/Condition/Aesthetics							18			9				27
Grading Scale With Dual Credit	3										22			25
A More Challenging Curriculum	3			3			3	2			12			23
Not Enough SPED Space									23					23
Workforce Development (CTE; 2-year pathways)												10	12	22
Affordable Housing												5	14	19
Shared Cafeteria/Gym Space: New Gym							19							19
ACT Prep Courses											19			19
Athletic Participation; football program is broken					2						10	5		17
IAQ & Temperature Control									9	7				16
Socio-Economic Diversity of Community	1						3		2			9	0	15
Changing demographics			1	0					6	8				15
Mental and behavioral health disruptions (safety)					2			13						15
Split-Time/Shared Staff						10		5						15
Playground Supervision/Layout/Safety							15							15
Funding Programs/Staff/Classroom					2						12			14
Small/Not Enough Lockers									14					14
Large Student-Teacher Ratios	2					6		5						13
Not enough support staff				3				10						13
Funding						0				3		10		13
Skilled workforce					0								11	11
Not Enough Technology/Support								2	9					11
Competitive teacher salaries (attract and retain)			1		2								7	10
Community involvement					6							4		10
Mental Health Infrastructure													10	10
Grade Level Isolation Limits Cross-Collaboration						9								9
Limited Control/Communication w/ Busing		4				0	5							9







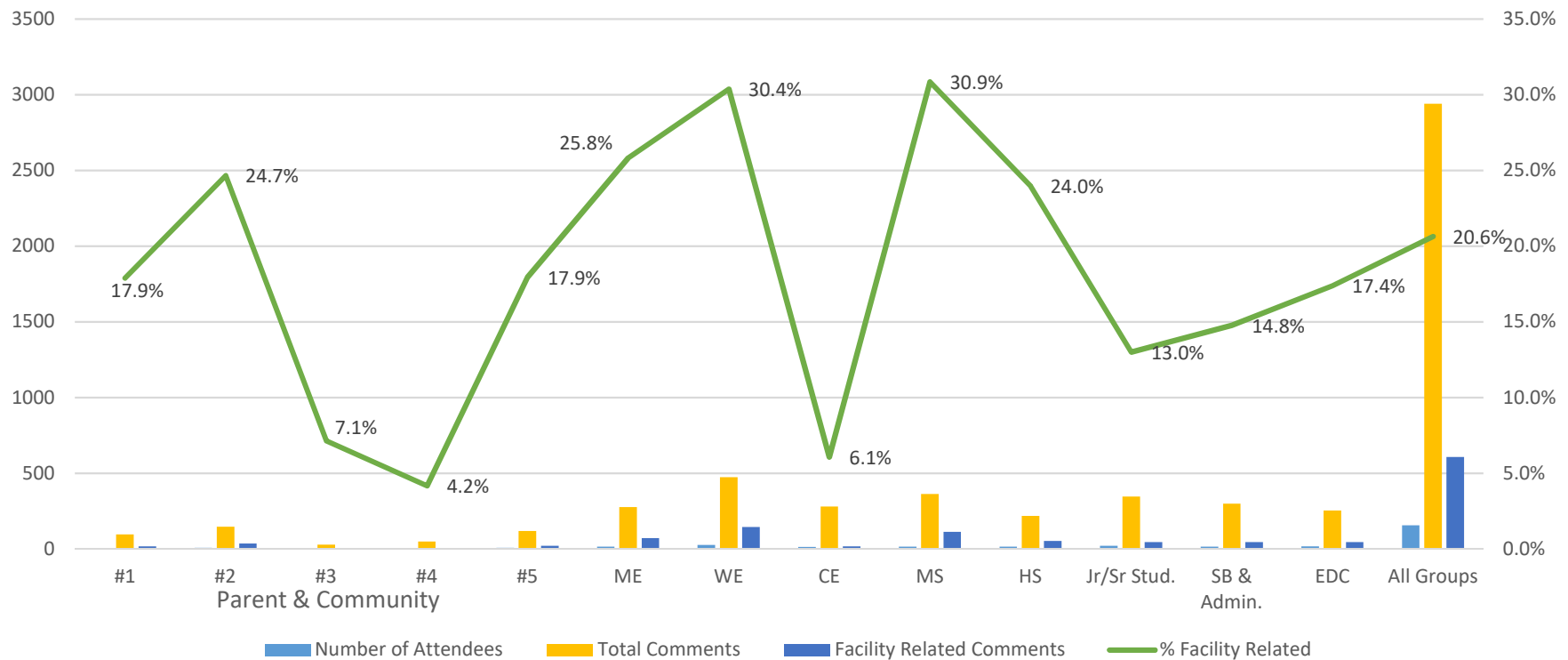
Spearfish Public Schools  
Stakeholder Engagement  
Facility Awareness Cross-Tabulations  
(All Questions)



# Facility Awareness Cross-Tabulations

(All Questions)

All Stakeholders  
Facility Awareness Cross-Tabulation

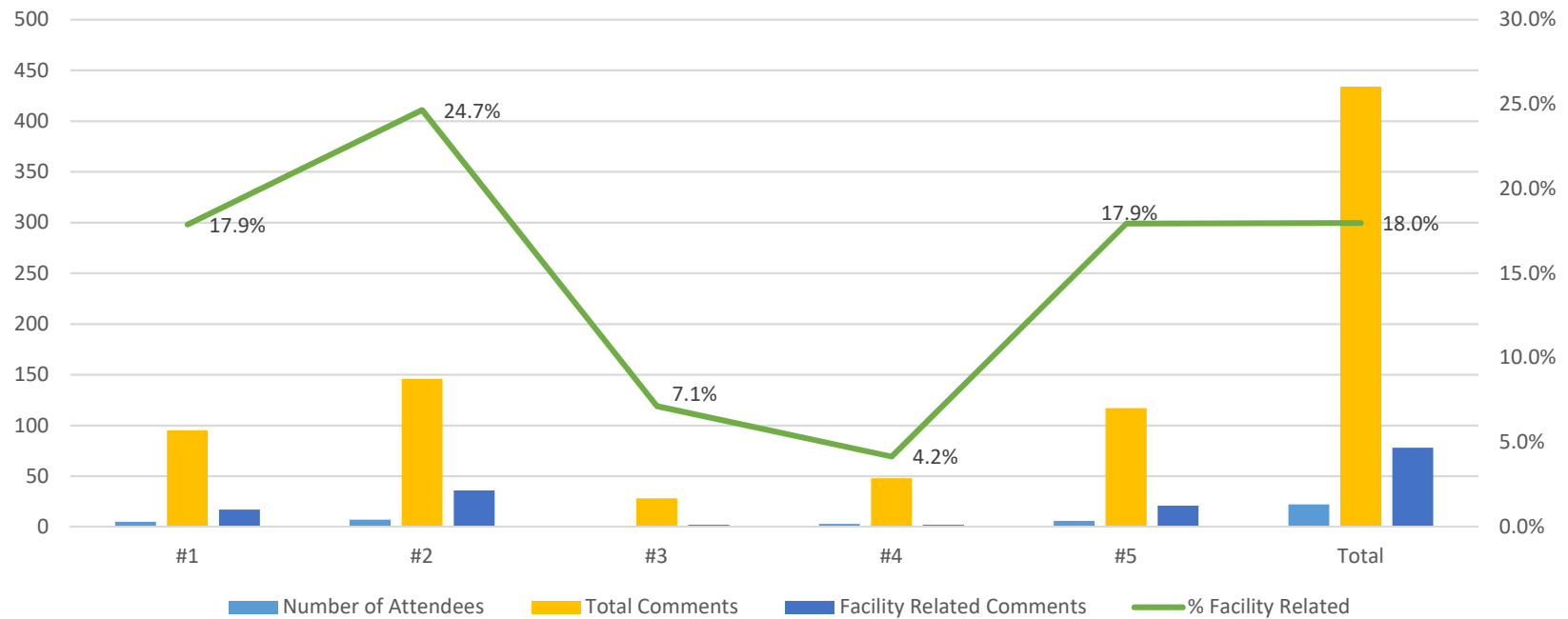


Number of Attendees	5	7	1	3	6	14	26	13	15	15	20	15	16	156
Category	Parent & Community													All Groups
	#1	#2	#3	#4	#5	ME	WE	CE	MS	HS	Jr/Sr Stud.	SB & Admin.	EDC	
Total Comments	95	146	28	48	117	275	474	280	363	217	346	298	253	2940
Facility Related Comments	17	36	2	2	21	71	144	17	112	52	45	44	44	607
% Facility Related	17.9%	24.7%	7.1%	4.2%	17.9%	25.8%	30.4%	6.1%	30.9%	24.0%	13.0%	14.8%	17.4%	20.6%

# Facility Awareness Cross-Tabulations

(All Questions)

Parent & Community Stakeholders  
Facility Awareness Cross-Tabulation

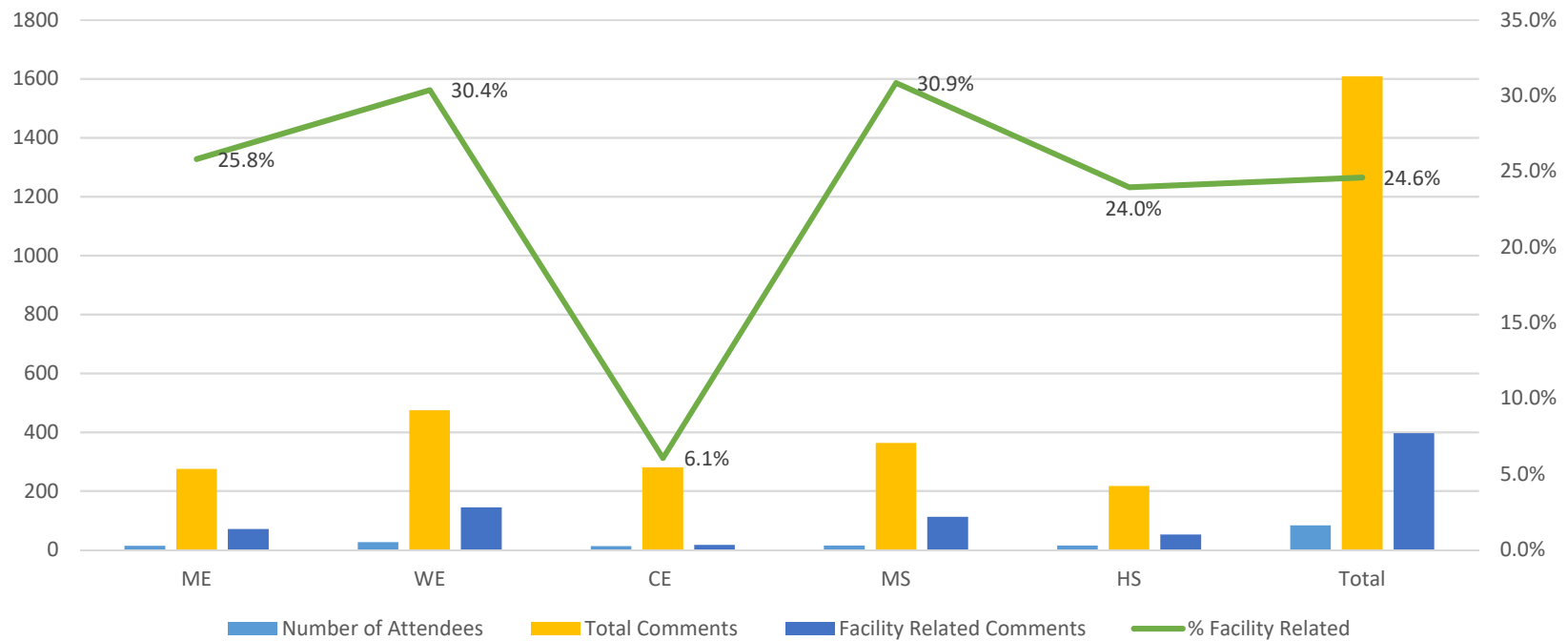


Number of Attendees	5	7	1	3	6	22
Category	Parent & Community					Total
	#1	#2	#3	#4	#5	Total
Total Comments	95	146	28	48	117	434
Facility Related Comments	17	36	2	2	21	78
% Facility Related	17.9%	24.7%	7.1%	4.2%	17.9%	18.0%

# Facility Awareness Cross-Tabulations

(All Questions)

Teachers & Staff Stakeholders  
Facility Awareness Cross-Tabulation



Number of Attendees	14	26	13	15	15	83
Category	ME	WE	CE	MS	HS	Total
Total Comments	275	474	280	363	217	1609
Facility Related Comments	71	144	17	112	52	396
% Facility Related	25.8%	30.4%	6.1%	30.9%	24.0%	24.6%

# Top Outlined District Needs – All Groups

(Based on “Challenges” prioritization exercise of 156 attendees)

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- **Facilities/Safety/Infrastructure:** Update facilities by improving safety & security, facility layout, facility condition and aesthetics, indoor air quality and temperature control, playground supervision and safety, addressing aging infrastructure, providing larger/more lockers, repairing MS track, providing more parking, separating parent/bus traffic – safety, restrooms/sinks in kindergarten classrooms.
- **More Space:** Provide smaller student-teacher ratios, more space/larger classrooms, more classrooms, more storage, new modern K-2/3 school - to many transitions, more gym space, student commons areas, athletic fields.
- **Curriculum:** Provide a consistent and updated curriculum, more challenging curriculum, workforce development w/ expanded CTE programs, ACT prep courses, life skills courses, outdoor learning opportunities. Protect instruction time.
- **Teacher/Staff Collaboration, Planning, Workload:** Provide more time for scheduling and collaboration, maintain great staff, hire more teachers and support staff - staff spread to thin, more enabling/involved parents and students, improve support for teachers.
- **SPED/Mental Health Programs:** More support space/classrooms, counselors spread to thin, to many metal/behavioral disruptions – student safety, provide mental health infrastructure.

# Recommendations

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- **Communicate** the results of all assessments to the entire community.
- **Translate** the key stakeholder objectives and facility-related needs into specific planning evaluation criteria.
- **Use** the facility assessments and stakeholder input as the basis for planning and guiding facility decision making.
- **Develop** options for community input.