

**BLACK HILLS STATE UNIVERSITY
COLLEGE OF EDUCATION
PRE-STUDENT TEACHING PRACTICUM FINAL EVALUATION**

Student's Name _____ Cooperating Teacher _____

School _____ Grade Level/Subject _____

Please respond to each criterion and suggest goals for improvement when necessary.

1. Interpersonal skills: How well did he/she relate to students? Was a caring, open, positive and flexible attitude displayed when communicating with students, teachers, administrators and (if applicable) parents?

2. Uses a variety of teaching methods. Some possibilities might include: guided reading, interactive writing, cooperative learning, using math manipulatives, project approach, collaborative or team teaching, KWL, etc. (Describe methods used.)

3. Displays a working knowledge of the content to be taught both in breadth and depth and is aware of the content requirements for the grade level being taught as per the South Dakota content standards.

4. Demonstrates effective management while teaching. (This includes classroom procedures and routines, discipline, transitions, and interactions with students.)

5. Displays professional characteristics: reflects on practice, sets goals for improvement, dress, manner, dependability, confidentiality, language, enthusiasm for teaching.

6. Responds to individual differences: ethnicity, gender, age, religion, special needs, etc..

7. Is aware of the duties and responsibilities of the teaching profession.

Please comment as to the student's readiness for student teaching. Ready Not Ready

Please state suggestions for improvement in academic and/or professional growth that would be helpful to the student as she/he prepares for the teaching profession.