



Internship Final Appraisal Form

Black Hills State University

(to be completed by Clinical Faculty; give to intern; intern brings to Final Exit Seminar)

Intern:

Date:

School:

Grade Level:

Clinical Faculty:

This instrument serves as both the summative evaluation of the intern and the clinical faculty's letter of reference. It should provide a clear assessment of the intern's level of performance for each of the following indicators using the following rubric bearing in mind that most interns will perform at the basic and proficient levels; the outstanding level should be reserved for performance that is above and beyond the basic requirements of the internship.

O Outstanding: The intern has demonstrated an exemplary ability to model the identified indicator in the classroom setting.

P Proficient: The intern is able to demonstrate the identified performance indicator on a consistent and effective basis.

B Basic: The intern is able to demonstrate the identified performance indicator well enough to meet minimal expectations.

U Unsatisfactory: The intern is unable to demonstrate the identified performance indicator.

O P B U

		O	P	B	U
INTASC 1	Knowledge of Content	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
INTASC 2	Knowledge of the Developmental Characteristics of P-12 Learners	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
INTASC 3	Content that Encourages Diverse Perspectives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
INTASC 3	Individual Learning Abilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
INTASC 4	Resources for Instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
INTASC 4	Active Learning through Multiple Teaching Strategies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
INTASC 4	Monitoring and Adjusting Lessons	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
INTASC 4	Use of Computer Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
INTASC 5	Positive Climate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
INTASC 5	Management of Transitions and Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
INTASC 5	Directions and Procedures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
INTASC 5	Pacing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
INTASC 5	Managing Student Behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
INTASC 5	Responding to Student Misbehavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
INTASC 6	Oral and Written Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
INTASC 6	Quality of Questions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
INTASC 7	Lesson Planning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
INTASC 8	Assessment Strategies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
INTASC 8	Feedback on Student Performance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
INTASC 9	Rubrics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
INTASC 9	Written and Conversational Reflection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
INTASC 9	Professional Appearance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
INTASC 9	Confidentiality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
INTASC 10	Relationships with Other Professionals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
INTASC 10	Participation in School/District Meetings, Events and Projects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
INTASC 10	Respectful and Productive Communication with Families	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please write a narrative which addresses, in greater detail, the intern's strengths and areas for improvement.

Clinical Faculty's Name:

Title:

Clinical Faculty's Signature:

Name and Address of School:

I have read and received a copy of this performance appraisal. My signature does not necessarily imply agreement with the contents of the evaluation.

Intern's Signature: _____