FUNDAMENTAL 5 - FORMULA FOR QUALITY INSTRUCTION

◎ Frame the Lesson
  - Posted learning objective in student friendly language
  - Look at the lesson and translate how you will talk to kids
  - Have a closing question or product with every lesson

◎ Work in the Power Zone
  - Don’t teach from your desk or podium (60% of HS teachers do)
  - Proximity to students working is vital (70% goal)
  - Increases on task behavior and retention
  - Where we say something is as important what we say. Arrange your room to allow movement.

◎ Frequent Small Group Purposeful Talk
  - Every 10-15 minutes stop & let kids discuss for 30 to 60 seconds
  - Still must be teacher driven with 2-4 students per group
  - Use natural transition points in your lesson
  - Pre plan your questions or the questions will tend to be low level type questions

◎ Recognize and Reinforce
  - Personalize both with each student
  - Success & improvement needs recognition
  - Reinforce all good things & procedures

◎ Write Critically
  - The least observable trait of the 5
  - Examples: Purposeful note taking, Summary paragraphs, class exit tickets, use as a warm up to begin class
  - Writing creates retention for every level of student
  - Note taking templates & how to use it