

# Spearfish School District Annual Report



SPEARFISH  
SPARTANS

Fall 2018

Grades K-12

Spearfish, South Dakota

[www.spearfish.k12.sd.us](http://www.spearfish.k12.sd.us)

Empowering All Students to  
Succeed in a Changing World

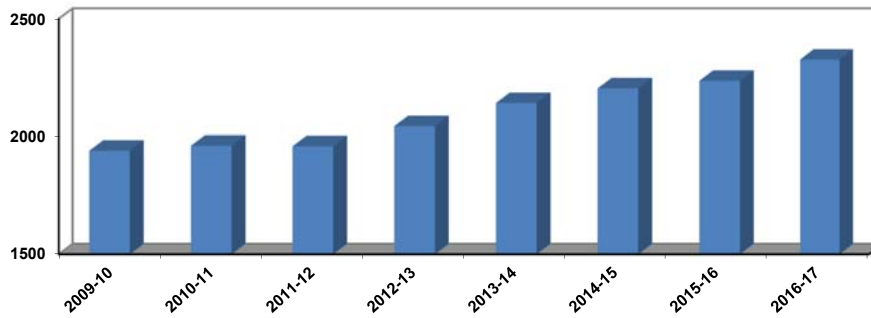


## Table of Contents

Demographics of Our School .....	1
Number of Students Enrolled .....	1
Students by Building .....	1
Student Attendance Rate.....	1
Student Dropout Rate .....	1
Ethnic Make-up.....	2
Socio-Economic Status of Students .....	2
Open Enrollment .....	3
Home School/Private School Exemptions.....	3
Special Education Enrollment.....	4
English as a Second Language .....	4
Advanced Placement Courses.....	5
Dual Credit Offerings.....	5
ACT Test Scores .....	5
Academic Offerings.....	6
Plans of High School Graduates.....	6
Smarter Balanced Assessment .....	7,8
District Faculty .....	9,10
Transportation.....	11
Food Service.....	11
Buildings.....	12
Finances – Revenue .....	13
Expenditures .....	14
Capital Outlay Expenditures.....	14
Ending Balances .....	15
Per Pupil Costs .....	15
Board of Education .....	16
School Administrators/Offices.....	16

# Demographics of Spearfish School District

Number of Students Enrolled, K-12



Enrollment

2018-19	2390
2017-18	2398
2016-17	2327
2015-16	2237
2014-15	2207
2013-14	2143
2012-13	2045
2011-12	1962
2010-11	1964
2009-10	1943

## 2018-19 Students by Building

Mountain View Elementary (K)	154
West Elementary (1-2)	342
Creekside Elementary (3-5)	583
Middle School (6-8)	603
High School (9-12)	674
Black Hills Education Connection	34
Total	2,390

## Student Attendance Rate

ATTENDANCE CENTER	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Mountain View Elementary					96.1%	95.4%	95.5%	95.2%	95.9%
West Elementary	96.7%	95.8%	96.4%	96.1%	96%	95.6%	96%	95.6%	95.8%
Creekside Elementary	95.1%	95.4%	95.8%	95.4%	95.8%	95.5%	95.9%	95.5%	95.7%
Middle School	94.7%	94.8%	95.5%	95.2%	95.1%	95.1%	95.3%	95%	94.9%
High School	94.6%	94.8%	95.2%	95.2%	94.9%	95.2%	94.7%	94.5%	94.4%

## Student Dropout Rate

2017-2018	0%
2016-2017	.01%
2015-2016	.02%
2014-2015	.02%
2013-2014	.02%
2012-2013	.01%
2011-2012	.01%
2010-2011	.01%
2009-2010	.1%
2008-2009	.8%

## Ethnic Make-up

ETHNICITY	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Asian or Pacific Islander	24 = 1.2%	23 = 1.1%	26 = 1.2%	28 = 1.3%	30 = 1.3%	25 = 1.1%
Black, Not Hispanic Origin	9 = .4%	13 = .6%	15 = .7%	14 = .6%	13 = .6%	18 = .8%
Hispanic	89 = 4.4%	95 = 4.4%	100 = 4.5%	115 = 5.1%	117 = 5%	123 = 5.1%
Native American	74 = 3.6%	69 = 3.2%	68 = 3.1%	86 = 3.9%	76 = 3.3%	74 = 3.1%
Two or More Races	47 = 2.3%	57 = 2.7%	51 = 2.3%	58 = 2.6%	55 = 2.4%	60 = 2.5%
White, Not Hispanic Origin	1802 = 88.1%	1886 = 88%	1947 = 88.2%	1936 = 86.6%	2036 = 87.4%	2098 = 87.4%
Total	2045	2143	2207	2237	2327	2398



### Socio-Economics Status of Students

Building	% of Students Eligible for Free and Reduced Lunches								
	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Mountain View Elementary...					30%	40%	36%	45%	38%
West Elementary.....	37%	37%	35%	37%	41%	32%	40%	37%	36%
East Elementary.....	26%	34%							
Creekside Elementary.....			31%	34%	38%	29%	37%	32%	39%
Middle School.....	25%	28%	30%	30%	35%	28%	36%	30%	28%
High School *.....	18%	19%	17%	24%	31%	23%	27%	21%	30%

\*A lower rate of free and reduced lunch eligibility at the High School is at least partially due to the availability of open campus for 10<sup>th</sup> – 12<sup>th</sup> grade students.

## Open Enrollment

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Coming to (In)	37	46	40	41	47	72	69	52	50
Leaving (Out)	24	32	27	21	16	25	17	33	34
Difference	+13	+14	+13	+20	+31	+47	+52	+19	+16

## Incoming Open Enrollment

School District	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Belle Fourche	18	25	17	14	26	28	43	23	18
Meade	8	11	14	21	12	23	19	21	29
Lead/Deadwood	10	9	9	4	9	15	5	7	3
New Underwood	1								
Rapid City		1		1		6	2	1	
Douglas				1					
<b>Total</b>	37	46	40	41	47	72	69	52	50

## Outgoing Open Enrollment

School District	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Belle Fourche	13	14	8	10	10	10	8	13	20
Meade	6	15	9	4		8	6	6	4
Lead/Deadwood	4	3	8	6	6	6	3	12	9
Hot Springs									
New Underwood	1							2	
Harding County			1						
Mt. Vernon			1						
Mobridge						1			
Rapid City				1					1
<b>Total</b>	24	32	27	21	16	25	17	33	34

## Home School/Private School Exemptions

School Year	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Home School	62	64	74	73	63	76	80	88	82
Private School	56	76	77	88	75	76	82	88	86
Total # of Students	118	140	151	161	138	152	162	176	168

## Special Education Enrollment

Students Served in Special Education: 2017-18

DISABILITY CATEGORY	NUMBER OF STUDENTS	PERCENTAGE OF TOTAL STUDENTS*
Deafness and Blindness	0	0
Emotionally Disturbed	24	1%
Cognitive Disability	26	1.1%
Hearing Impaired	1	.05%
Specific Learning Disability	123	5.1%
Multiple Disabilities	3	.1%
Orthopedic Impairments	0	0
Vision Loss	0	0
Deaf	0	0
Speech/Language Impairments	72	3%
Other Health Impairments	30	1.3%
Autism	13	.6%
Traumatic Brain Injury	1	.05%
Developmental Delay (ages 3-5)	27	1.1%
<b>Total</b>	<b>320</b>	<b>13.4%</b>

\* Percentage is rounded to the nearest tenth.

\* Percentage based on December 1, 2017, Child Count numbers (293 K-12 students and 27 early intervention students).

### Ten Year Totals for Special Education Services

	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Number of Special Education Students	270	268	262	246	273	294	302	287	308	320
Percent of Total Population	13.9%	13.8%	13.3%	12.5%	13.4%	13.7%	13.7%	12.9%	13.2%	13.4%
All K-12 Students	1945	1943	1964	1962	2045	2143	2207	2237	2327	2398

### 2017-18 English as a Second Language Students

GRADE	Spanish	Amharic	Korean	Portuguese	Urdu	Pillipino
Preschool			1			
Kindergarten						
First Grade	1					
Second Grade						
Third Grade	2	1				
Fourth Grade	1					
Fifth Grade	2			1		
Sixth Grade	1				1	1
Seventh Grade	1					
Eighth Grade						
Ninth Grade	2	1				
Tenth Grade	1					
Eleventh Grade	1					
Twelfth Grade						
<b>Total</b>	<b>12</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>

## Advanced Placement Courses 2018-19 School Year

Advanced Placement courses are classes that are offered at the Spearfish High School. Their content is sufficiently rigorous so as to meet college requirements. At the end of the class, students take an AP exam. If they receive a "3" or better, they will be awarded credit for the course at many universities. \*\*Enrollment in Advanced Placement programs has been negatively impacted by the surge in Dual Credit opportunities for High School students.

Advanced Placement History: 43 students enrolled

Advanced Placement Language: 32 students enrolled

## Dual Credit Offerings

Dual credit courses are classes offered simultaneously for high school and post-secondary credit. Students who successfully complete courses in this program will have a post-secondary institution transcript. Dual credit classes offered are through Black Hills State University (BHSU).

UNIVERSITY	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
BHSU	16	28	58	48	79	118	292	332	302	179

## Spearfish High School Achievement on the ACT Test

YEAR	SPEARFISH AVERAGE SCORE	STATE AVERAGE SCORE	NATIONAL AVERAGE SCORE
2008-09	22.2	22.0	21.1
2009-10	22.4	21.8	21.0
2010-11	22.8	21.8	21.1
2011-12	23.7	21.8	21.1
2012-13	23.2	21.9	20.9
2013-14	22.9	21.9	21.0
2014-15	23.2	21.9	21.0
2015-16	22.9	21.9	20.8
2016-17	23.2	21.8	21.0
2017-18	23.1	21.9	20.8





## Academic Offerings at Spearfish School District 40-2

SUBJECT AREA	GRADE
3D Drafting	11 & 12
Advanced Placement (Literature, Language and History)	11 & 12
Alternative School	9-12
Art	K-12
Articulated Classes	9-12
Business Education	9-12
Career Explorations	9-12
Carpentry	9-12
Child Development I and II	9-12
Computer (Studies or Technology)	K-12
Drivers Education (summer program)	8-12
Dual Credit Classes with BHSU	10-12
Electronics	9-12
English/Language Arts	K-12
Food & Nutrition I and II	9-12
Foreign Language (French I-IV)	9-12
Foreign Language (Spanish I-IV)	9-12
Guidance and Counseling	K-12
Health Education	K-12
Industrial Technology (Basic Wood, Welding, CADD, Electronics)	9-12
Instrumental Music	6-12
Mathematics, including Advanced Placement Statistics	K-12
Media Services	K-12
Personal Finance	9-12
Physical Education	K-12
Reading	K-12
Science	K-12
Social Studies	K-12
Special Education	PreK-12
Vocal Music	K-12
World of Work	9-12

### Plans of Spearfish High School's 2018 Graduates

PLACEMENT	NUMBER OF STUDENTS
Armed Services	7
Black Hills State University	39
Dakota State University	2
Golf Academy of America, Chandler, AZ	1
Northern State University	1
Dakota Wesleyan	2
Mount Marty	2
Presentation College	1
South Dakota School of Mines	6
South Dakota State University	11
University of South Dakota	7
Technical Schools (South Dakota, Wyoming and Colorado)	16
Colorado Colleges	5
Minnesota Colleges	7
Nebraska Colleges	4
Wyoming Colleges	2
Other Out of State Colleges	14
Work	25
Total	152

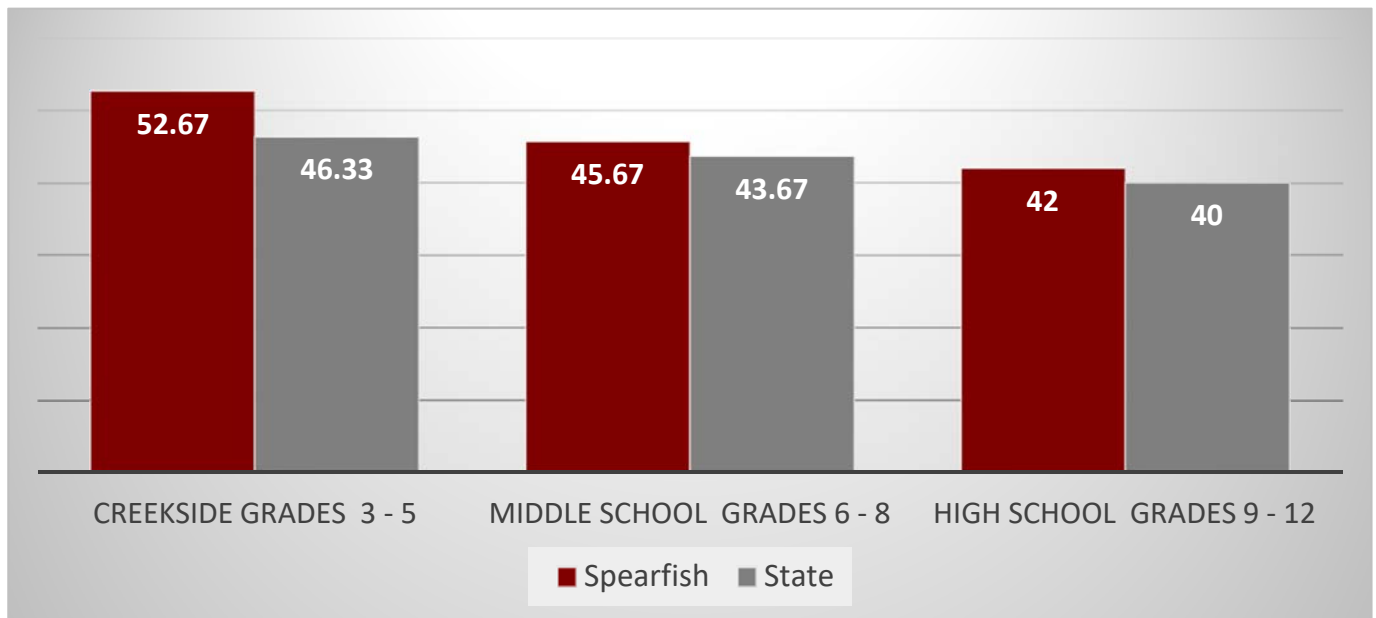
Percent of Spearfish High School graduates pursuing non-Military, post-secondary studies: 78.9%  
 Percent of Spearfish High School graduates going directly to the workforce: 16.5%

## Smarter Balanced Assessment

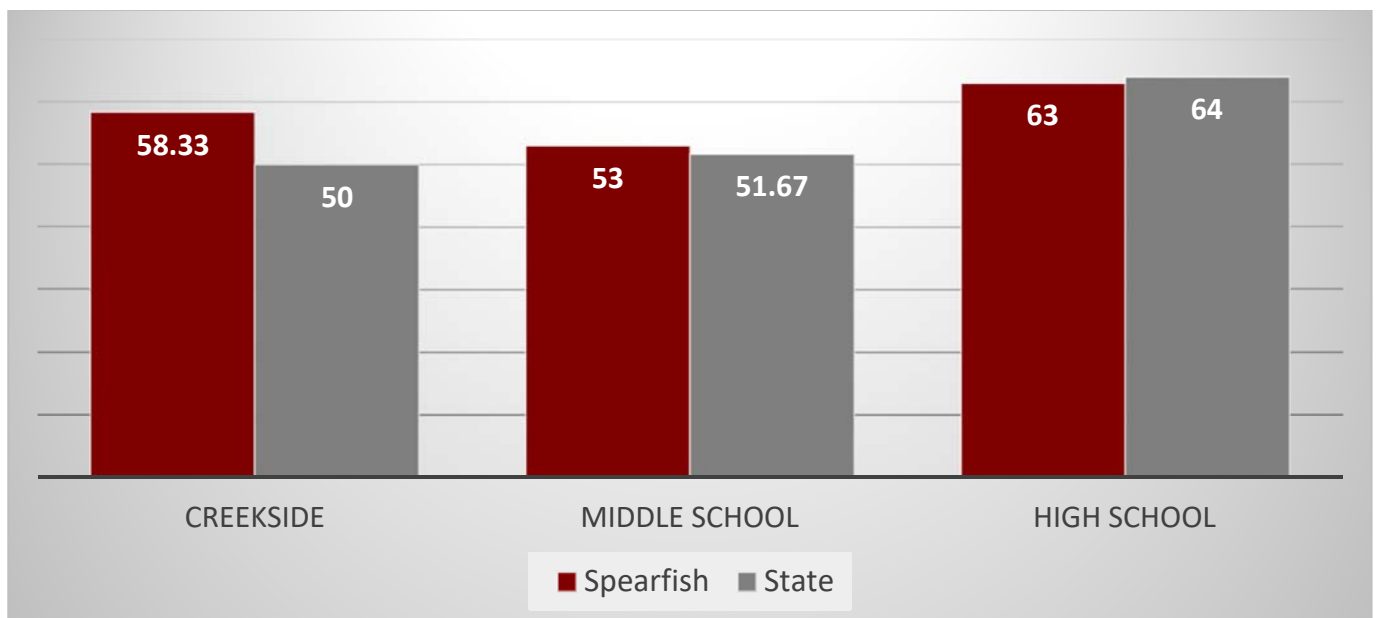
South Dakota is part of the SMARTER Balanced Assessment Consortium, or SBAC. The SBAC is a consortium of states that have been working collaboratively to develop a student assessment system aligned to the Common Core State Standards in English language arts and math. South Dakota is one of 21 governing states, which allows the state decision-making participation. The remaining six are advisory states.

The SBAC focus is on assessing students annually in grades 3-8 and 11. The system includes both summative and interim assessments and will use computer adaptive testing technologies to the greatest extent possible to provide meaningful feedback and actionable data that teachers and other educators can use to help students succeed.

### Percent Proficient in Math

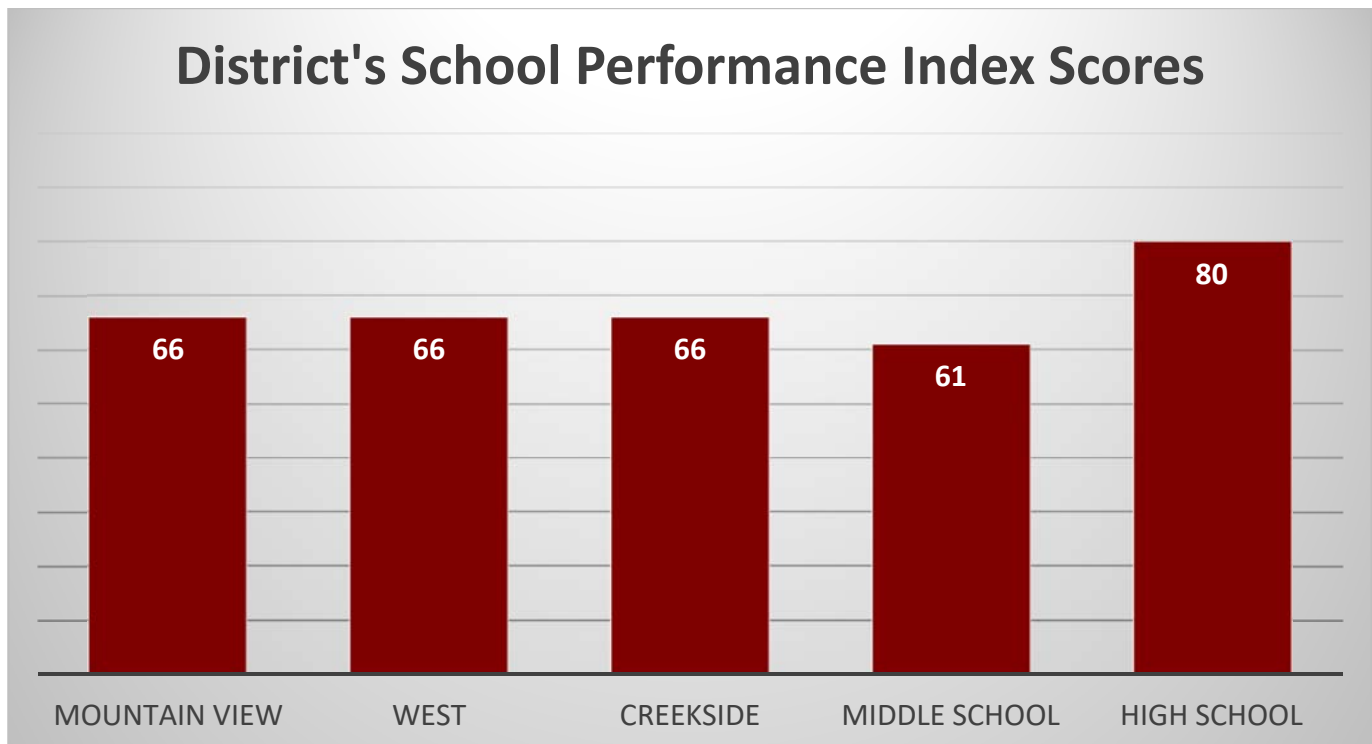


### Percent Proficient in English Language Arts



## School Performance Index

South Dakota's accountability system centers around a 100-point index, called the School Performance Index, or SPI. The SPI consists of key indicators of performance. A numeric value is assigned to each of the indicators. These values are added to create a total SPI score out of 100 points. Two distinct indexes are used: one for high school accountability and one for elementary/middle school accountability. Key indicators at the high school level are student achievement, high school completion and college/career readiness. Key indicators at the elementary/middle school level are student achievement, academic growth and attendance. Each public school in the state receives a SPI score, with limited exceptions due to school size and/or mission.



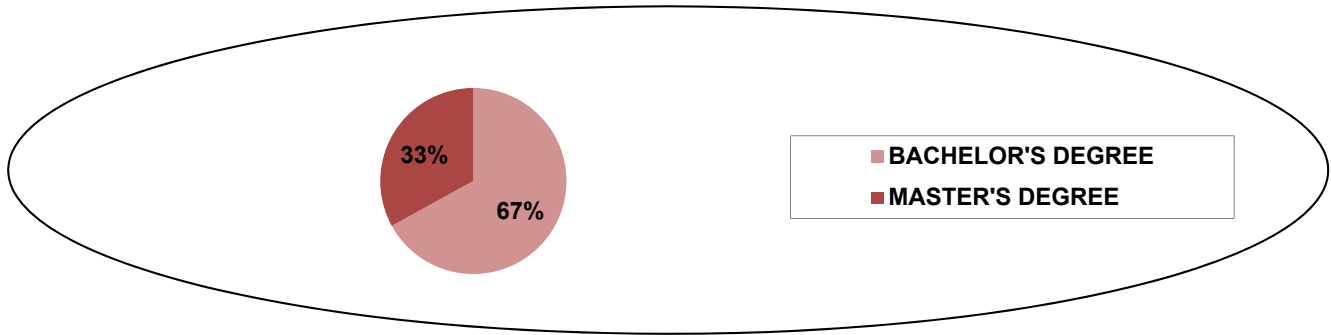
## School Classifications

- ▶ Mountain View: Progressing
- ▶ West: Progressing
- ▶ Creekside: Progressing
- ▶ Middle School: Progressing
- ▶ High School: Progressing
  
- ▶ Based on SPI scores, the Department of Education classifies schools as follows:
  - ▶ Exemplary = SPI score at or above the top 5% of schools
  - ▶ Status = SPI score at or above the top 10% (minus Exemplary schools)
  - ▶ Progressing = SPI score less than top 10% and greater than bottom 5%
  - ▶ Priority =
    - ▶ SPI score at or below the bottom 5% OR
    - ▶ Title I eligible high school with graduation rate below 60% for the last two years
  - ▶ Focus = classified based on specific SPI indicators, as they relate to the performance of a school's Gap Group. This classification applies only to Title I schools.

# SPEARFISH SCHOOL DISTRICT FACULTY

## Certified Staff Level of Education

LEVEL OF EDUCATION	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Bachelor's Degree	100	102	107	113	113	118	117	112
Master's Degree (or higher)	51	49	50	45	46	45	48	55
Total	151	151	157	158	159	163	165	167



## Percent of Highly Qualified Teachers

2018-19	100%
2017-18	99.61%
2016-17	99.17%
2015-16	98.55%
2014-15	99.56%
2013-14	100%
2012-13	100%
2011-12	100%
2010-11	100%
2009-10	100%

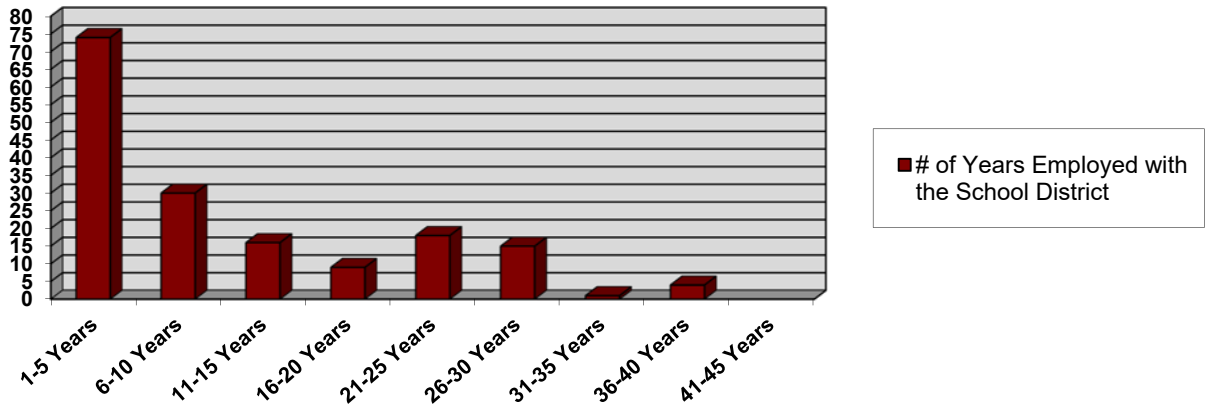
The federal Elementary and Secondary Education Act calls for teachers (both regular and special education) of core academic subjects to be highly qualified. Core subjects include English, reading or language arts, mathematics, science, foreign languages, civics and government, art, economics, history and geography.

A highly qualified teacher, as defined by the Act, is one with full certification, a bachelor's degree and who demonstrates competence in subject knowledge and teaching.



## Certified Staff Experience

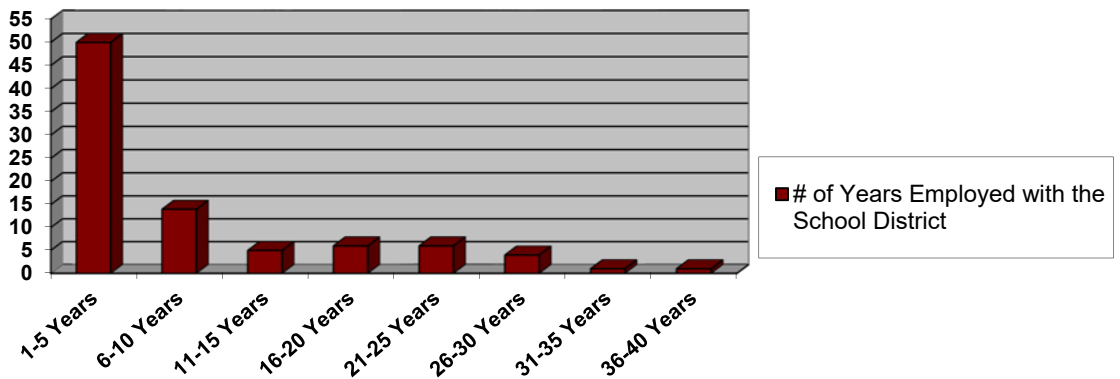
NUMBER OF YEARS EMPLOYED WITH THE SPEARFISH SCHOOL DISTRICT	2018-19
1-5 Years	74
6-10 Years	30
11-15 Years	16
16-20 Years	9
21-25 Years	18
26-30 Years	15
31-35 Years	1
36-40 Years	4
Total	167



## Classified Staff Experience

NUMBER OF YEARS EMPLOYED WITH THE SPEARFISH SCHOOL DISTRICT	2018-19
1-5 Years	50
6-10 Years	14
11-15 Years	5
16-20 Years	6
21-25 Years	6
26-30 Years	4
31-35 Years	1
36-40 Years	1
Total	87

Classified staff includes: educational support personnel (paraprofessionals), custodians and secretaries.



## Transportation

As of September 1, 2018

Number of Routes: 10

Total Cost of Regular Route Busing: \$318,960

Cost Per Mile for Bus Operation: \$2.40



## Food Service

Number of Student Breakfasts Served 2017-18: 45,821

Number of Student Lunches Served 2017-18: 222,508

Costs of Meals at Spearfish School District 2018-19

### Breakfast

\$1.10 = Elementary

\$1.35 = Middle School/High School

\$1.79 = Adults

### Lunch

\$2.75 = Elementary

\$3.00 = Middle School/High School

\$3.70 = Adults

Percentage of Participating Children Eligible to Eat:

26% = Free Meals

7% = Reduced Price Meals

67% = Full Price Meals

Average Daily Participation in Food Service Program:

68% = Mountain View Elementary

88% = West Elementary

75% = Creekside Elementary

79% = Middle School

26% = High School

\* A lower participation rate at the HS level is partially due to the availability of open campus for grades 10-12 at the High School.



## School Buildings



### Mountain View Elementary

Year Built/Renovations 1961/2013  
2017-18 Operating Costs: \$40,054  
Building Square Footage: 32,626

### West Elementary

Year Built/Additions/Renovations  
1965/1987/2004  
2017-18 Operating Costs: \$78,952  
Building Square Footage: 53,797



### Creekside Elementary

Year Built/Additions 2011/2015  
2017-18 Operating Costs: \$87,249  
Building Square Footage: 64,100

### Spearfish Middle School

Year Built 1992  
2017-18 Operating Costs: \$110,299  
Building Square Footage: 97,055



### Spearfish High School

Year Built/Addition/Renovations  
1979/1985/1995/1998/2000/2008  
2017-18 Operating Costs: \$235,999  
Building Square Footage: 147,000



\* Operating building costs include electricity, gas, water, sewer, and garbage removal.

# Finances

## Sources of Revenue

Revenues: General Operating Fund

There are three sources of revenue for the general operating fund:

Local/County

- Property Taxes
- Interest
- Ticket Sales
- Facility Rentals
- Fines
- Sale of Surplus Property
- Miscellaneous

State

- State Aid
- Public Land Monies

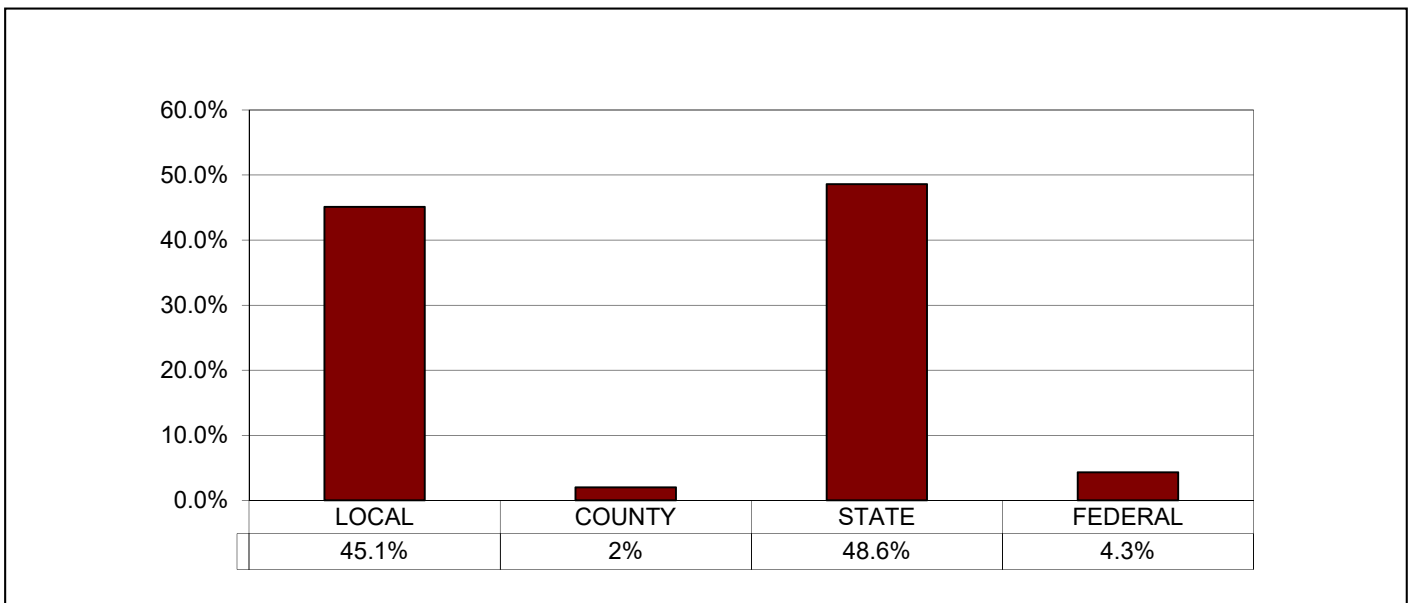
Federal Grants

- Title I - Disadvantaged
- Title II - Teacher Quality/Technology
- Title IV - Safe and Drug Free

## Revenues

General Operating Fund  
Comparisons of Revenues

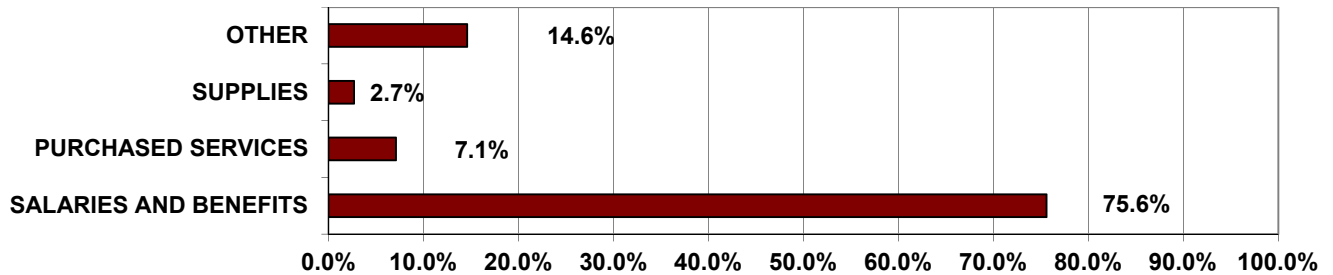
YEAR	LOCAL	COUNTY	STATE	FEDERAL	TOTAL
2008-09	\$6,119,017	\$457,991	\$3,735,377	\$850,349	\$11,162,734
2009-10	\$6,257,217	\$411,888	\$3,535,564	\$989,949	\$11,194,618
2010-11	\$6,462,048	\$286,895	\$3,254,512	\$1,369,694	\$11,373,149
2011-12	\$6,652,970	\$301,099	\$3,241,204	\$810,751	\$11,006,024
2012-13	\$6,524,314	\$334,466	\$3,694,549	\$514,340	\$11,067,759
2013-14	\$6,877,940	\$265,166	\$3,988,209	\$504,443	\$11,635,758
2014-15	\$7,511,549	\$279,022	\$4,271,271	\$491,416	\$12,553,258
2015-16	\$7,627,657	\$279,624	\$4,455,241	\$732,037	\$13,094,559
2016-17	\$7,178,952	\$285,909	\$6,335,953	\$702,613	\$14,503,427
2017-18	\$6,980,151	\$304,466	\$7,519,640	\$666,515	\$15,470,772





## Expenditures

SCHOOL YEAR	SALARIES AND BENEFITS	PURCHASED SERVICES	SUPPLIES	OTHER	TOTAL
2008-09	\$8,932,041	\$661,310	\$269,363	\$1,200,646	\$11,063,360
2009-10	\$9,369,992	\$541,896	\$299,103	\$1,479,498	\$11,690,489
2010-11	\$8,824,502	\$367,174	\$333,098	\$1,354,487	\$10,879,261
2011-12	\$8,581,046	\$484,013	\$265,125	\$1,668,239	\$10,998,423
2012-13	\$8,762,994	\$752,432	\$270,321	\$1,187,205	\$10,972,952
2013-14	\$9,548,405	\$675,399	\$316,040	\$1,252,361	\$11,792,205
2014-15	\$10,016,200	\$533,725	\$308,562	\$1,914,676	\$12,773,163
2015-16	\$10,432,128	\$655,856	\$292,465	\$1,452,632	\$12,833,081
2016-17	\$11,529,362	\$1,033,408	\$415,976	\$1,561,158	\$14,539,904
2017-18	\$11,687,899	\$1,104,632	\$416,577	\$2,261,664	\$15,470,772



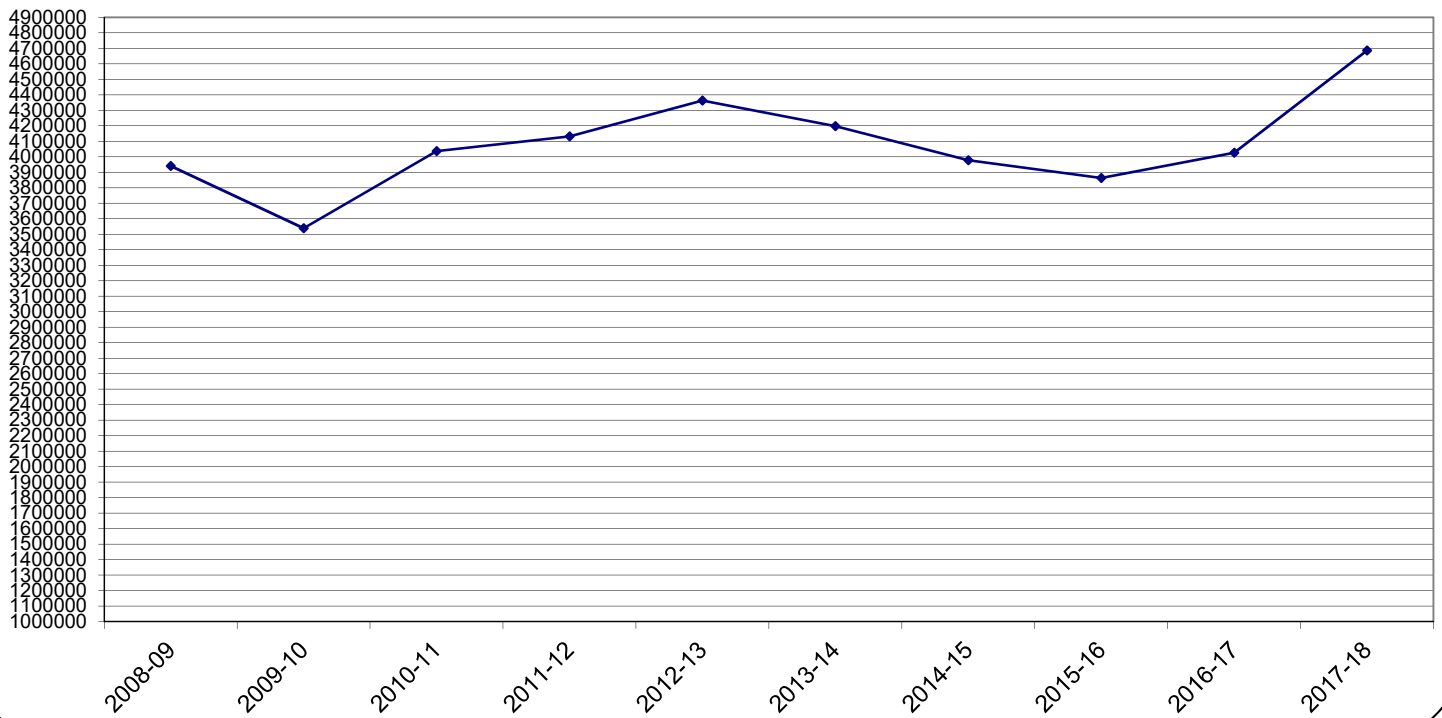
## Capital Outlay Expenditures 2017-18

EXPENDITURE	AMOUNT
Technology	\$1,269,403
Equipment Purchases	\$310,993
Building/Site Improvements	\$255,684
Textbooks/Transportation/Utilities	\$534,422
Capital Outlay Debt Certificates	\$1,774,708
Total	\$4,145,210

## Ending Balances

SCHOOL YEAR	GENERAL FUND	CAPITAL OUTLAY	SPECIAL EDUCATION
2008-09	\$3,941,229	\$3,108,052	\$485,781
2009-10	\$3,538,849	\$3,986,591	\$622,592
2010-11	\$4,037,080	\$4,810,887	\$720,955
2011-12	\$4,132,217	\$4,607,693	\$587,993
2012-13	\$4,363,283	\$4,000,148	\$516,424
2013-14	\$4,198,120	\$3,467,536	\$583,968
2014-15	\$3,978,215	\$3,274,839	\$609,874
2015-16	\$3,863,936	\$3,746,193	\$681,096
2016-17	\$4,026,938	\$4,261,344	\$708,060
2017-18	\$4,686,152	\$4,429,617	\$811,831

## General Fund Ending Balance



## General Fund Per Pupil Cost

SCHOOL YEAR	DISTRICT PER PUPIL COST	STATE AVERAGE PER PUPIL COST	STATE FINANCE FORMULA RATE PER PUPIL
2008-09	\$5,688.10	\$6,701	\$4,664.66
2009-10	\$6,013.63	\$6,071	\$4,804.60
2010-11	\$5,829.00	\$6,670	\$4,804.60
2011-12	\$5,600.01	\$6,653	\$4,389.95
2012-13	\$5,365.75	\$6,424	\$4,490.92
2013-14	\$5,503.18	\$6,620	\$4,625.65
2014-15	\$5,816.41	\$6,680	\$4,781.14
2015-16	\$5,736.74	\$6,823	\$4,876.76
2016-17	\$6,246.07	\$7,601	\$5,464.01
2017-18	\$6,454.23	\$7,760	\$5,482.08

# District Directory

## Board of Education 2018-19

Jeff Sleep	Board President
Mistie Caldwell	Vice President
Ryan Niesent	Member
Scott Odenbach	Member
Ellen Plocek	Member

## School Administrators/Offices

Kirk Easton, Superintendent	717-1229
Craig Crosswait, Business Manager	717-1201
Sarah Heilman, Special Services Director	717-1219
Scott Hardesty, Technology Director	717-1208
Steve Morford, High School Principal	717-1212
Jim Seyer, High School Asst. Principal	717-1212
Stephanie Ornelas, High School Activities Director	717-1206
High School Guidance Office	717-1214
Don Lyon, Middle School Principal	717-1215
Brady Sumners, Asst. Middle School Principal	717-1215
Dan Olson, Creekside Elementary Principal	717-1210
Nick Gottlob, West/Mountain View Principal	717-1205
Carol Schaffan, West/Mountain View Asst. Principal	717-1209

